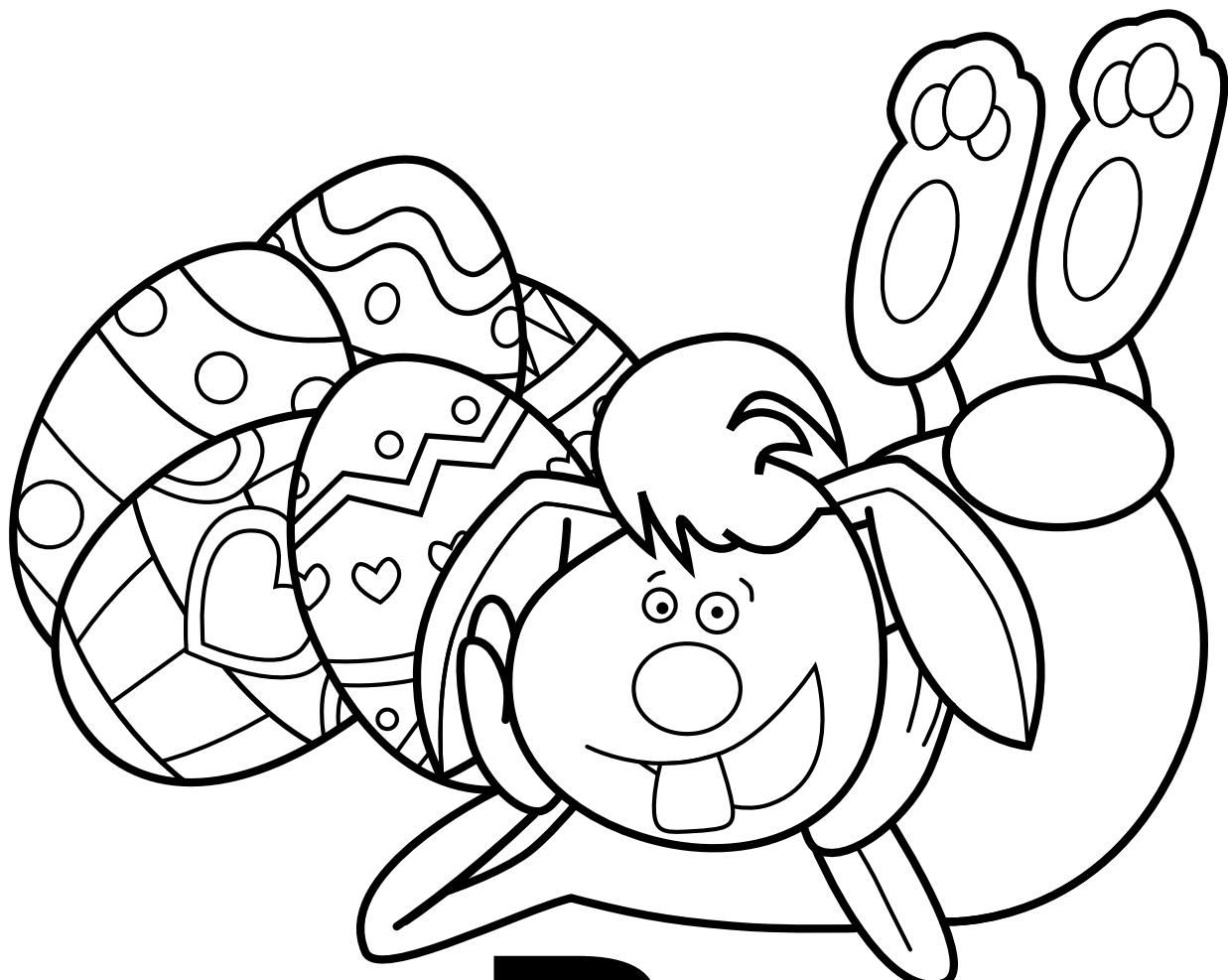


FORUM
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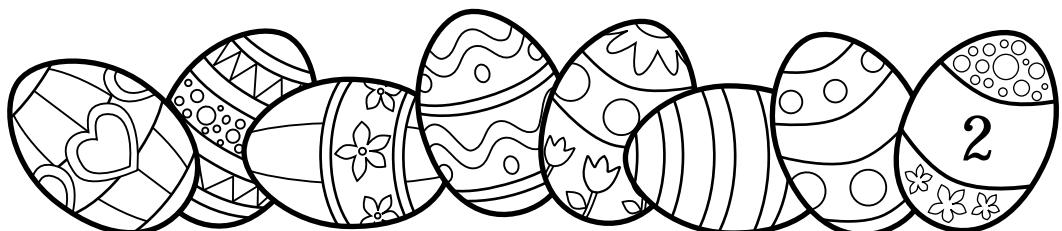


Bunny **& THE FARM**

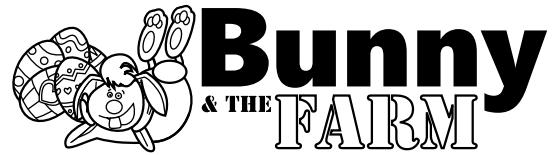
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INTRODUCTION



The primary purpose of the Teacher's Pack is to help both teachers and students alike to get as much as possible out of their participation in the interactive performance of "BUNNY & THE FARM".

The pack has been designed as a tool to help students understand the play, learn new vocabulary and improve their listening and speaking skills. Once they have done the activities, students will understand better how the story develops and the lines the actors deliver and so they will get more enjoyment out of the performance.

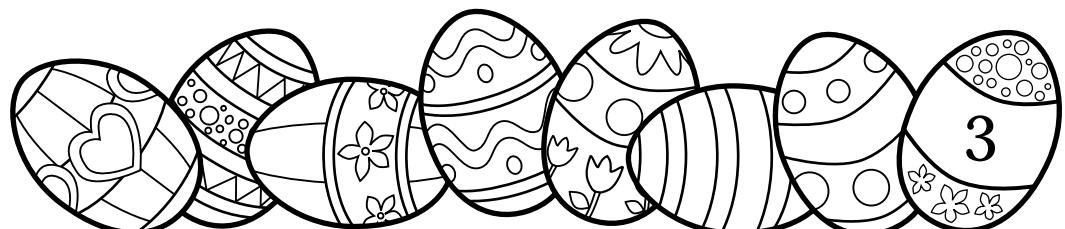
The audio contains some introductory material where you'll find some dialogues and the original songs performed in the play. Besides, you'll find some suggested activities that will help the students understand the play. The activities include instructions for the teacher.

In order to help the teacher find and select the audio activities, you'll find the track numbers list below with its corresponding contents from the play "BUNNY & THE FARM".

"BUNNY & THE FARM" (Tracks 1 to 13):

- Track 1 - *Listening "Sophie's introduction"*
- Track 2 - *Dialogue 1*
- Track 3 - *Dialogue 2*
- Track 4 - *Song 1 - "My name is Sophie"*
- Track 5 - *Song 2 - "There's a lot of work on the farm"*
- Track 6 - *Song 3 - "Welcome to the farm"*
- Track 7 - *Song 4 - "The ugly duckling"*
- Track 8 - *Song 5 - "I am Bunny"*
- Track 9 - *Song 6 - "Scarecrow"*
- Track 10 - *Song 7 - "Friends"*
- Track 11 - *Song 8 - "A lovely day"*
- Track 12 - *Uncle Tom's letter*
- Track 13 - *Extra Activity 4. The ugly duckling*

We sincerely hope that both teachers and students fully enjoy the play itself and the activities in this Teacher's Pack. We also hope that this proves to be a useful aid in enhancing the enjoyment of this interactive theatre experience.



INTRODUCCIÓN



El objetivo principal del Teacher's Pack es ayudar tanto a profesores como a alumnos a sacar el máximo partido de su participación en la obra interactiva “BUNNY & THE FARM”.

El pack ha sido diseñado como una herramienta para ayudar a los alumnos a entender la obra, aprender vocabulario nuevo y mejorar las habilidades de habla y escucha. Cuando hayan hecho las actividades, los alumnos entenderán mejor cómo se desarrolla la historia y los diálogos de los actores y, de ese modo, disfrutarán más de la obra.

El material de audio contiene elementos introductorios en el que se facilitan algunos diálogos extraídos de la obra y canciones originales pertenecientes a diferentes momentos de la representación.

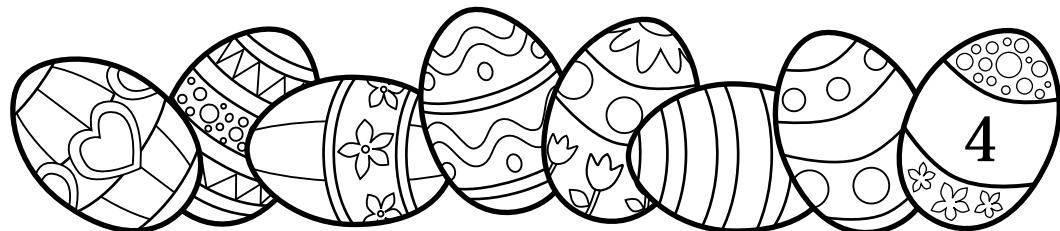
Además, encontraréis diversas propuestas de actividades que facilitan al alumnado la comprensión de la representación. Las actividades incluyen instrucciones para el profesor.

Con la finalidad de facilitar al profesor la localización y selección de las actividades de audio, relacionamos a continuación la numeración y el contenido de las pistas correspondientes a la obra de “BUNNY & THE FARM”:

“BUNNY & THE FARM” (pistas de la 1 a la 13):

- Pista 1 - *Listening “Sophie’s introduction”*
- Pista 2 - *Dialogue 1*
- Pista 3 - *Dialogue 2*
- Pista 4 - *Song 1 – “My name is Sophie”*
- Pista 5 - *Song 2 – “There’s a lot of work on the farm”*
- Pista 6 - *Song 3 – “Welcome to the farm”*
- Pista 7 - *Song 4 – “The ugly duckling”*
- Pista 8 - *Song 5 – “I am Bunny”*
- Pista 9 - *Song 6 – “Scarecrow”*
- Pista 10 - *Song 7 – “Friends”*
- Pista 11 - *Song 8 – “A lovely day”*
- Pista 12 - *Uncle Tom’s letter*
- Pista 13 - *Extra Activity 4. The ugly duckling*

Esperamos que tanto profesores como alumnos disfruten al máximo la obra en sí y las actividades que conforman este Teacher's Pack. Y que esto constituya una ayuda útil a la hora de mejorar el disfrute de dicha experiencia teatral interactiva.



OVERALL & SPECIFIC OBJECTIVES



OVERALL OBJECTIVES

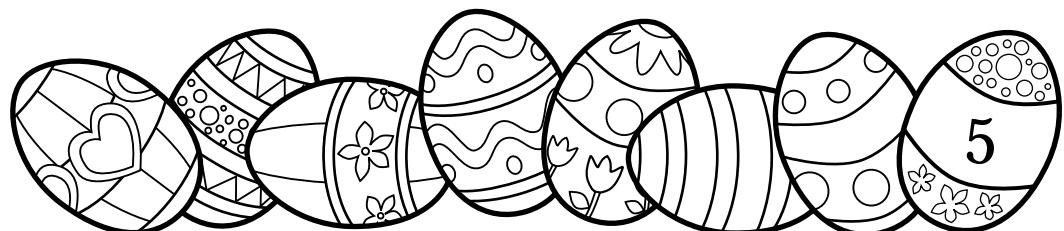
The general objective is to stimulate the desire to learn through magic, songs and stories, with the fantastic character Sophie and her new friends.

- Stimulating the desire to learn and play using English and theatre as a vehicle for communication.
- Recognizing and using the main vocabulary from the play in communicative situations.
- Learning to say hello and goodbye in daily situations, as well as other linguistic and non-linguistic conventions in everyday situations.
- Listening to and memorizing some simple songs in English.
- Promoting and developing creativity, imagination and fantasy as a tool for learning and personal growth.
- Learning to distinguish and use letters, numbers and colours with their correct pronunciation.

OBJETIVOS GENERALES

El objetivo general es estimular el deseo de aprender a través de la magia, las canciones y los cuentos con el fantástico personaje de Sophie y sus nuevos amigos.

- Estimular el deseo de aprender y jugar utilizando el inglés y el teatro como medio de comunicación.
- Reconocer y utilizar en situaciones comunicativas el vocabulario principal de la historia.
- Aprender a saludar y despedirse en situaciones cotidianas, así como otras convenciones lingüísticas y no lingüísticas empleadas en situaciones habituales.
- Escuchar y memorizar algunas canciones sencillas en inglés.
- Potenciar y desarrollar la creatividad, la imaginación y la fantasía como instrumento de aprendizaje y crecimiento personal.
- Aprender a diferenciar y relacionar las letras, los números y los colores y su correcta pronunciación.



OVERALL & SPECIFIC OBJECTIVES



SPECIFIC OBJECTIVES

Activity 1: Learning the name of the animals and the sound they emit.

Activity 2: Knowing the numbers from 1 to 12.

Activity 3: Knowing what kind of food each animal eats and the product they provide.

Activity 4: Stimulating the visual ability as well as learning to differentiate between large, medium and small.

Activity 5: Encouraging the creative part of the students.

Activity 6: Playfully learning vocabulary related to the farm family of words.

Activity 7: Learning basic concepts.

- To become familiar with the vocabulary related to the show BUNNY & THE FARM, find the attached vocabulary sheet at the end of the teacher's pack.

OBJETIVOS ESPECÍFICOS

Activity 1: Aprender el nombre de los animales y el sonido que emite cada uno de ellos.

Activity 2: Conocer los números del 1 al 12.

Activity 3: Saber reconocer qué come cada uno de los animales, así como relacionar lo que cada uno de ellos nos proporciona.

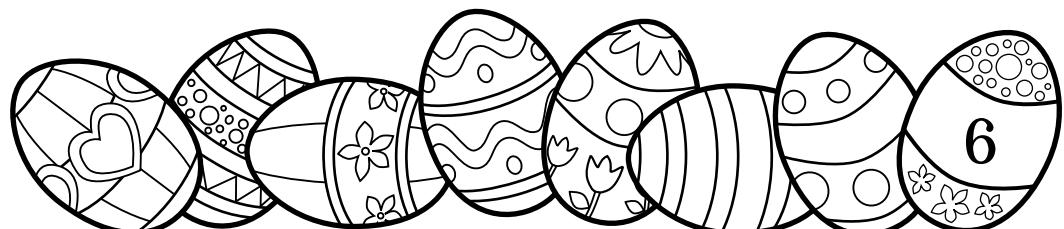
Activity 4: Estimular la capacidad visual, así como aprender a diferenciar entre grande, mediano y pequeño.

Activity 5: Incentivar la parte creativa de los alumnos.

Activity 6: De forma lúdica aprender vocabulario relativo a la familia de palabras de la granja.

Activity 7: Aprendizaje de conceptos básicos.

- Familiarizarse con el vocabulario relacionado con el entorno de BUNNY & THE FARM, para ello adjuntamos la hoja de VOCABULARIO al final del teacher's pack.



SYNOPSIS



Sophie is very happy, because today she is going to visit her Uncle Tom. Uncle Tom lives on a nice farm, outside of town. To get there Sophie has to travel for a while, but nothing gets her down. With lots of enthusiasm she prepares a delicious snack for her uncle and begins her journey to the farm, which is known as Uncle Tom's Farm.

As soon as she arrives at the farm, Sophie admires the view and is very excited by everything she sees, because she lives in the city, but here she is surrounded by so many animals and flowers ... it makes her feel so happy. Energetically, she knocks on the door, but nobody answers. She knocks again, but again, there is no answer. "I hope nothing bad has happened to Uncle Tom?" She thinks. Very worried and a little scared she opens the door and enters the house. Uncle Tom was fine, nothing bad had happened to him, Sophie found a letter explaining that he had simply gone to the city. The letter read:

Dear Sophie:

Uncle Tom. How are you? How was the train? I'm not at the farm. I am sorry. I'm in the city working. But I need you to help me. When you get to the farm: Please, water the flowers; feed the pigs; clean the horses; milk the cow and play with the ducks. And do not forget to collect the eggs from the chickens.

Thank you for everything, Sophie my dear.

See you later.

Love

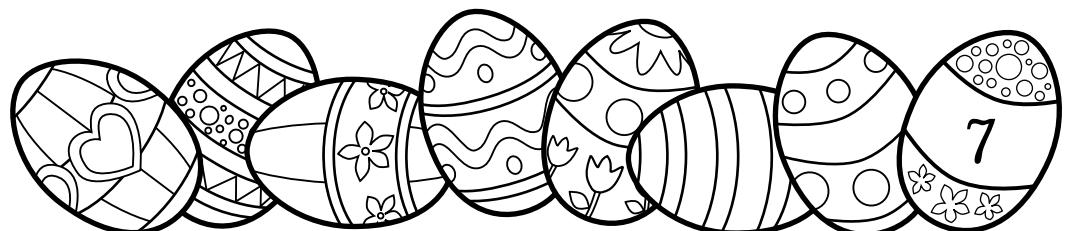
Uncle Tom x

So Sophie will have to take care of herself and do everything that Uncle Tom has said, that is, all the jobs that have to be done on the farm every day. So, as bold as brass, Sophie gets to work, but for this she needs some help, since there are a lot of jobs to do on the farm and they are very tiring. She starts by watering the flowers, then continues by feeding the pigs, then she cleans the sheep, she milks the cow and plays with the ducks. And what better way to do all these jobs than to do them all while singing? When she finishes she is very tired, but there is still one more job: she has to collect the eggs from the hens, and this has to be done very carefully because the eggs are very fragile and the hens get very nervous.

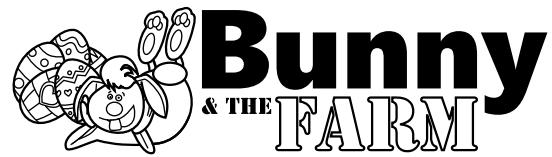
Once she is at the chicken coop, Sophie picks up a large basket and starts collecting the eggs, one by one. One of them starts to hatch, and a small baby appears, this reminds Sophie of the famous story of "The Ugly Duckling". Then she continues with her task of collecting the eggs, but what a surprise she gets! Some of the eggs are much larger than normal, and not only that ... they are very colorful and very beautiful. Some have painted circles, others have diamonds, and there are a thousand and one other different shapes. Sophie is shocked, she does not understand what is going on. And that's when she hears a strange sound. She is very frightened, could there be a dangerous animal on the farm that she does not know about?

She hears the sound again, which scares Sophie so much more that she screams, fearing the worst. She discovers that, in fact, it is no more than a little bunny who is actually more frightened than she is. Sophie is so relieved, but to her great surprise! The bunny starts talking to her. The bunny tells Sophie that she is not an ordinary animal, that is to say, she is not just simply a rabbit; she is a magical Easter Bunny, called Bunny. "An Easter Bunny?" Asks Sophie. Yes, I am the bunny in charge of painting the hens' eggs, I decorate them with great care and then I distribute them in all the gardens for the children to find. It is a very nice, but a very hard job because it requires a lot of work throughout the year so that everything is prepared for Easter. Sophie is determined to help Bunny and to help prepare for the wonderful feast of Easter. But it is not a simple task, you have to know the colors very well, as well as the shapes, but above all, to know how to paint very well. What better way to do it than to do it with help!

But Bunny tells Sophie that he has a big problem: the birds steal the eggs that he has painted and he cannot finish his job. That's why Sophie dresses up as a scarecrow with a hat and jacket, and tries to scare away the birds. But when she starts, a big owl appears - the leader of the birds - he explains to Sophie that the reason the birds steal the Easter eggs is because they are hungry, so Sophie has an idea: she gives them the food from her basket and they promise to leave the eggs in the garden. Bunny is really happy with this, and he tells Sophie that they are now good friends. But everything comes to an end, and it is time for Sophie to go home. She remembers everything that has happened to her on Uncle Tom's farm and all the work she has done and all the animals she has helped, especially Bunny.



SINOPSIS



Sophie está muy contenta, porque hoy va a visitar a su tío Tom. El tío Tom vive en una bonita granja, fuera de la ciudad. Para llegar hasta allí Sophie tiene que viajar un buen rato, pero nada quiebra su voluntad. Con mucho ánimo prepara una suculenta merienda para su tío e inicia el viaje rumbo a la granja, conocida como la Granja del Tío Tom.

Una vez en la granja, Sophie admira el paisaje y está emocionada por todo lo que le rodea, puesto que ella vive en la ciudad y verse rodeada de tanto animales, flores... la hace sentirse feliz. Muy decidida llama a la puerta, pero nadie responde. Vuelve a llamar, pero ocurre lo mismo. "¿Le habrá ocurrido algo al tío Tom?" -piensa ella. Un tanto asustada abre y entra a la granja. En verdad al tío Tom no le ha ocurrido nada malo, sino simplemente ha tenido que ir a la ciudad, y para que Sophie lo sepa le deja escrita la siguiente carta:

Querida Sophie:

¿Qué tal estás? ¿Qué tal tu viaje en tren? Soy el tío Tom. No estoy en la granja. Lo siento. Estoy en la ciudad trabajando. Necesito que me ayudes. Cuando llegues a la granja: riega las flores; da de comer a los cerdos; limpia los caballos; muñe la vaca y juega con los patos. Y no te olvides de recoger los huevos de las gallinas.

Gracias por todo, querida Sophie.

Nos vemos luego.

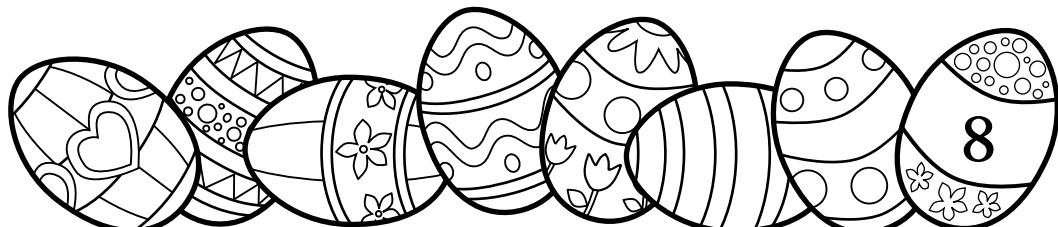
Te quiero.

El tío Tom

Así que Sophie tendrá que encargarse ella sola de hacer todo lo que el tío Tom le pide, es decir, de todas las tareas que hay que hacer día a día. Así que, ni corta ni perezosa, Sophie se pone manos a la obra, pero para ello necesita de ayuda, puesto que las faenas de la granja son muchas y muy agotadoras. Empieza regando las flores, para continuar dando de comer a los cerdos, limpiando las ovejas, muñendo la vaca y jugando con los patos. Y ¿qué mejor que hacer todas estas tareas cantando? Cuando acaba está muy cansada, y todavía queda un trabajo más: recoger los huevos de las gallinas, para lo cual hay que ir con mucho cuidado porque los huevos son muy frágiles y las gallinas muy asustadizas.

Una vez en el gallinero, Sophie coge una gran cesta y empieza a recoger los huevos, uno a uno. Uno de ellos está eclosionando, y asoma un pequeño pollito, lo que le permite a Sophie contar el famoso cuento de "El Patito Feo". Luego sigue con su tarea de recolectar los huevos, pero, ¡cuál es su sorpresa! Algunos huevos son más grandes de lo normal, y no sólo eso... son de colores variados y muy bonitos. Algunos llevan círculos pintados, otros rombos y los hay con mil y una formas. Sophie está alucinada, no entiende nada. Y es entonces cuando se escucha un extraño sonido. Ella se asusta, ¿puede que haya algún animal peligroso en la granja de la que ella no tiene noticia? El sonido vuelve a oírse, lo cual asusta todavía más a Sophie que grita temiendo lo peor. Pero descubre que, en realidad, no es más que un pequeño conejito que está más asustado que ella. Sophie respira aliviada, y ¡cuál es su sorpresa! cuando el conejito se pone a hablar con ella. El conejito le cuenta a Sophie que no es un animal común, es decir, no es simplemente un conejo, sino que es ni más ni menos que un mágico Conejo de Pascua, llamado Bunny. "¿Un Conejo de Pascua?" pregunta Sophie. Sí, un conejito encargado de pintar los huevos de las gallinas, decorarlos con mucho cuidado y luego repartirlos por los jardines para que los niños los encuentren. Una tarea muy bonita, pero muy costosa porque exige mucho trabajo durante todo el año para que en la Pascua todo esté preparado. Sophie está decidida a ayudar a Bunny en su trabajo y así colaborar con la maravillosa fiesta de la Pascua. Pero no es una tarea sencilla, hay que saber bien los colores, las formas, y sobretodo saber pintar muy bien. ¡Qué mejor para ello que contar con ayuda!

Pero el conejito le cuenta a Sophie que tiene un gran problema: los pájaros roban los huevos que él pinta y él no puede acabar su tarea. Por eso Sophie se viste de espantapájaros con un sombrero y una chaqueta, y trata de asustar inútilmente a los pájaros. Cuando se da por vencida, aparece un gran búho -el líder de los pájaros- que le explica a Sophie que si los pájaros roban los huevos de pascua es porque están hambrientos, así que a ella se le ocurre una idea: darles la comida que lleva en la cesta y así los huevos quedarán en el jardín. Bunny está francamente feliz con lo ocurrido, y por eso le dice a Sophie que ahora son grandes amigos. Pero todo llega a su fin, es hora de volver a casa. Así que Sophie recuerda todo lo que le ha sucedido en la granja del tío Tom y se despide de todos los animales, y especialmente del pequeño Bunny.



MEET THE CHARACTERS



Sophie

She is the protagonist of the story. She goes to Uncle Tom's farm to bring him an afternoon snack, but the surprise is that he is not there and she has to take charge of all the tasks. So get to work! Sophie is funny, brave and very determined. She is always willing to help, and especially to her Uncle Tom. Sophie loves animals, so she's happy when Bunny asks for help with the Easter eggs.

Bunny

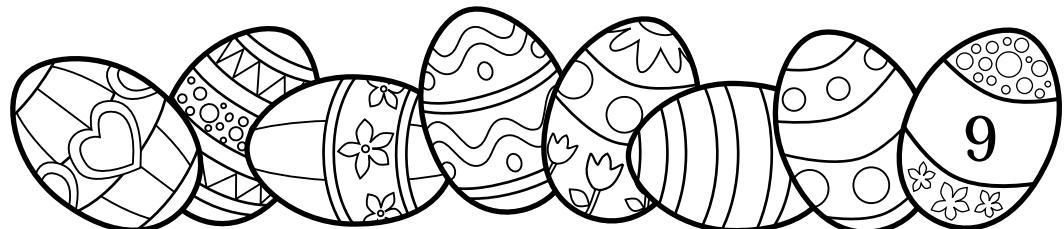
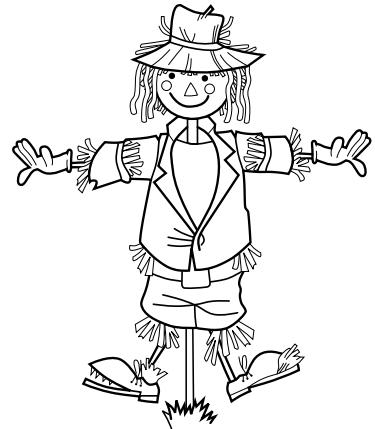
He is a small rabbit who lives hidden on the farm of Uncle Tom. Like all rabbits, he loves to eat carrots and all kinds of vegetables. He lives with his rabbit-parents on the farm, where he keeps the beautiful Easter eggs. Bunny is fearful, shy and when he grows up he wants to be as brave as his rabbit-parents. Knowing Sophie will allow him to take better care of the Easter eggs.

Uncle Tom

He's Sophie's uncle and lives on a beautiful farm. He gets along very well with his niece, and is delighted that she brings him a succulent snack. Today he can't be with Sophie because he has to do some tasks in the city, so he asks to her niece - through a letter - to take care of the farm. Uncle Tom is funny and very clueless, but his best quality is that he is a very good person.

The scarecrow

Sympathetic, slow of movement and always smiling. That's the scarecrow of our story. He lives on Uncle Tom's farm, and his job is to scare the birds so they do not eat the ears of maize. This is a job he doesn't know how to do well, because he loves birds, so instead of scaring them he plays with them. The scarecrow is made of pieces of cloth, some old cushion and all kinds of materials.



CONOCE A LOS PERSONAJES



Sophie

Es la protagonista de la historia. Acude a la granja de su tío Tom para traerle merienda, pero se lleva la gran sorpresa de que éste no está, y ella tiene que hacerse cargo de todas las tareas. Así que ¡manos a la obra! Sophie es divertida, valiente y muy decidida. Siempre está dispuesta a ayudar, y más si es a su tío Tom. A Sophie le encantan los animales, así que está feliz cuando Bunny le pide ayuda con los huevos de Pascua.

Bunny

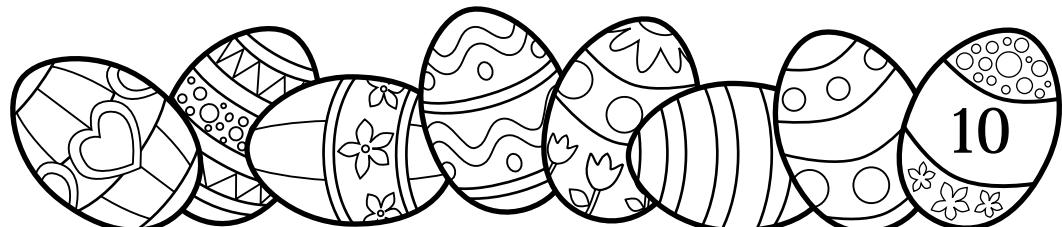
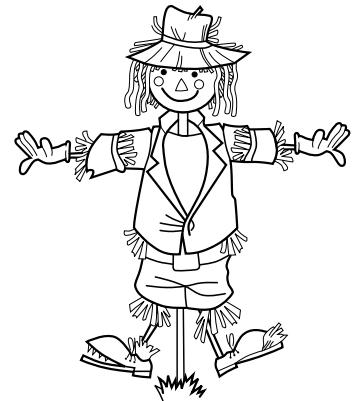
Es un pequeño conejo que vive escondido en la granja del tío Tom. Como a todos los conejos le encanta comer zanahorias y todo tipo de verduras. Vive con sus papá y mamá conejos en la granja, donde se dedica a guardar los bonitos huevos de Pascua. Bunny es asustadizo, tímido y cuando sea mayor quiere ser tan valiente como sus papá y mamá conejos. Conocer a Sophie le permitirá cuidar mejor de los huevos de Pascua.

Tío Tom

Es el tío de Sophie y vive en una preciosa granja. Se lleva muy bien con su sobrina, y está encantado de que ésta le traiga una jugosa merienda. Hoy no puede estar con Sophie porque tiene que hacer varios trabajos en la ciudad, por eso le pide -mediante una carta- a su sobrina que cuide ella de la granja. El tío Tom es divertido y muy despistado, pero su mejor cualidad es que es muy buena persona.

El espantapájaros

Simpático, lento de movimientos y siempre sonriente. Así es el espantapájaros de nuestra historia. Vive en la granja del tío Tom, y su trabajo consiste en asustar a los pájaros para que no se coman las mazorcas de maíz. Es un trabajo que no sabe hacer bien, porque a él le encantan los pájaros, así que en lugar de asustarlos se dedica a jugar con ellos. El espantapájaros está hecho de trozos de tela, algún cojín viejo y todo tipo de materiales.



LISTENING. SOPHIE'S INTRODUCTION



TRACK 1

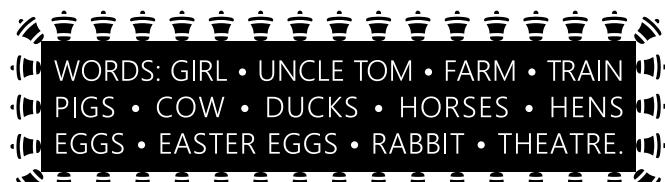
HELLO, BOYS AND GIRLS! HOW ARE YOU?
I'M VERY GOOD, THANKS.

MY NAME IS SOPHIE AND I AM A FUNNY GIRL AND REALLY RESTLESS. TODAY I'M GOING TO BRING AN AFTERNOON SNACK TO MY UNCLE TOM. MY UNCLE TOM LIVES ON A FARM, ON A BEAUTIFUL FARM. TO GET TO THE FARM OF MY UNCLE TOM I GO BY TRAIN, BECAUSE IT IS FAR AWAY. BUT I THINK TODAY IS GOING TO BE A SPECIAL DAY... SOMETHING TELLS ME THAT MY UNCLE TOM IS NOT ON THE FARM, AND I WILL HAVE TO BE THE ONE IN CHARGE OF FEEDING THE PIGS, MILKING THE COW, PLAYING WITH THE DUCKS, CLEANING THE HORSES AND COLLECTING THE EGGS FROM THE HENS.

SO I'LL PICK UP THE EGGS, ONE BY ONE... HEY, WAIT A MINUTE! THESE EGGS ARE VERY BEAUTIFUL AND COLOURED. THEY ARE NOT ORDINARY EGGS, THEY LOOK LIKE EASTER EGGS. THAT'S RIGHT, THEY'RE EASTER EGGS. EASTER EGGS ON UNCLE TOM'S FARM?

I THINK I HAVE THE SOLUTION. SURELY A SMALL RABBIT IS HIDDEN ON THE FARM, THE EASTER BUNNY, WHO KEEPS ALL THE EASTER EGGS HERE. HOW EXCITING! IF I FIND THE EASTER BUNNY I WILL HELP HIM KEEP AND DECORATE THE EGGS.

SEE YOU AT THE THEATRE, BOYS AND GIRLS!



LISTEN AGAIN AND REPEAT THE WORDS AFTER THE BELL.

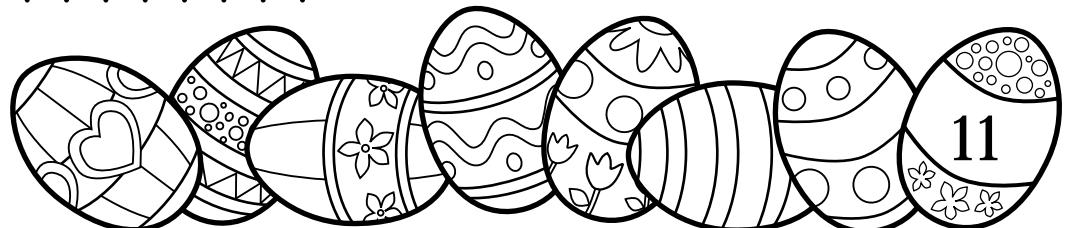
HELLO, BOYS AND GIRLS! HOW ARE YOU? I'M VERY GOOD, THANKS.

MY NAME IS SOPHIE AND I AM A FUNNY GIRL (☞) AND REALLY RESTLESS. TODAY I'M GOING TO BRING AN AFTERNOON SNACK TO MY UNCLE TOM (☞). MY UNCLE TOM LIVES ON A FARM, ON A BEAUTIFUL FARM (☞). TO GET TO THE FARM OF MY UNCLE TOM I GO BY TRAIN (☞), BECAUSE IT IS FAR AWAY. BUT I THINK TODAY IS GOING TO BE A SPECIAL DAY... SOMETHING TELLS ME THAT MY UNCLE TOM IS NOT ON THE FARM, AND I WILL HAVE TO BE THE ONE IN CHARGE OF FEEDING THE PIGS (☞), MILKING THE COW (☞), PLAYING WITH THE DUCKS (☞), CLEANING THE HORSES (☞) AND COLLECTING THE EGGS FROM THE HENS (☞).

SO I'LL PICK UP THE EGGS, ONE BY ONE... HEY, WAIT A MINUTE! THESE EGGS (☞) ARE VERY BEAUTIFUL AND COLOURED. THEY ARE NOT ORDINARY EGGS, THEY LOOK LIKE EASTER EGGS. THAT'S RIGHT, THEY'RE EASTER EGGS (☞). EASTER EGGS ON UNCLE TOM'S FARM?

I THINK I HAVE THE SOLUTION. SURELY A SMALL RABBIT (☞) IS HIDDEN ON THE FARM, THE EASTER BUNNY, WHO KEEPS ALL THE EASTER EGGS HERE. HOW EXCITING! IF I FIND THE EASTER BUNNY I WILL HELP HIM KEEP AND DECORATE THE EGGS.

SEE YOU AT THE THEATRE (☞), BOYS AND GIRLS!



DIALOGUE 1



TRACK 2

SOPHIE MEETS BUNNY, THE LITTLE RABBIT

Sophie. I'm going to collect all the eggs from the hens and put them inside this basket. Let's see! Where are the eggs? Not here... not here either... Of course! The eggs are where the hens are, of course! Because the hens give us eggs. Here I go! One egg, two eggs, three eggs... Hey, one moment! A coloured egg? That's weird! I have three white eggs and one coloured egg. Let's see! Oops, another coloured egg! Three white eggs and two coloured eggs... Oh, another coloured one, and another, and another, and another! What's going on?

A whispering voice is heard

Bunny. Do not touch the eggs, do not touch them!

Sophie. Hello! Who's there? Hello!

Bunny. Do not touch the coloured eggs, or you'll break them.

Sophie. That voice again. Hello! Uncle Tom, is that you?

Bunny. No, I'm not Uncle Tom, I'm...

Sophie. A rabbit!

Bunny. Ahhhh!

Sophie. Sorry, I don't want to scare you.

Bunny. I'm scared, honestly. I'm scared.

Sophie. Excuse me. My name is Sophie, and my uncle is Uncle Tom.

Bunny. Uncle Tom is a good man.

Sophie. True, Uncle Tom is a good man. What is your name?

Bunny. Bunny, my name is Bunny.

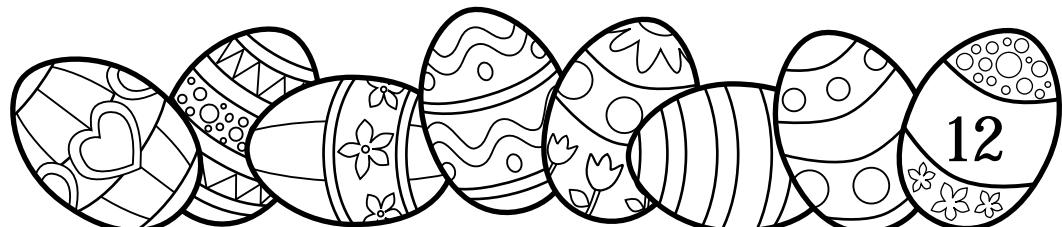
Sophie. Nice to meet you.

Bunny. Aaaaaah! That was scary!

Sophie. Sorry, I just wanted to shake your hand.

Bunny. Hand, my hand?

Sophie. Yes, when you meet someone, we shake hands. Look, like this!



DIALOGUE 2



TRACK 3

SOPHIE AND THE FARM ANIMALS

Sophie. How many animals are there on this farm! A lot. (A cow moos) Ohh! That sound? If I'm not wrong, this is a...

Cow. A cow, I'm a cow.

Sophie. Right, you're a really big cow.

Cow. I'm a very big cow.

Sophie. You have two big ears, a very long tail and a lot of spots.

Cow. I have two big ears, a very long tail and a lot of spots.

Sophie. And you're white.

Cow. With black spots.

Sophie. Right, you're a white cow with black spots.

Cow. And I produce milk.

Sophie. Great. I love milk. I always drink milk for breakfast. Thank you, cow friend!

(*A bleat is heard*)

Sophie. Did you hear that, children? It's the sound of... of...

Sheep. A sheep, I'm a sheep.

Sophie. It's true, you're a sheep.

Sheep. I am a sheep and I live here, on the farm.

Sophie. You are a white sheep.

Sheep. I am a white sheep.

Sophie. And sheep eats...

Sheep. Grass. Sheep eat grass.

Sophie. True, sheep eat grass.

Sheep. And I produce wool.

Sophie. I love wool and wool jumpers.

Sheep. And I also produce milk.

Sophie. Of course, sheep also produce milk. Uncle Tom prepares a rich cheese with sheep milk.

(*A pig grunts*)

Sophie. Another sound! This time it's not a cow, not a sheep, it's a...

Pork. A pig, I'm a pig.

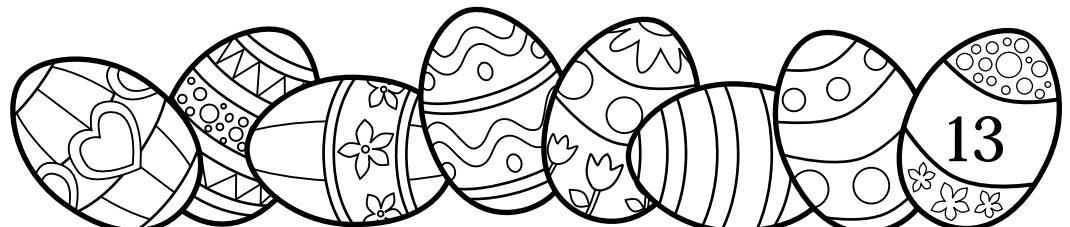
Sophie. You're a very funny pig.

Pork. Thank you. I'm a pink pig.

Sophie. It's true, you're pink. And you have a very small nose.

Pork. Of course, all pigs have small noses and are pink.

Sophie. Wow! On this farm there are many animals.



SONG 1



TRACK 4

MY NAME IS SOPHIE

Sophie:

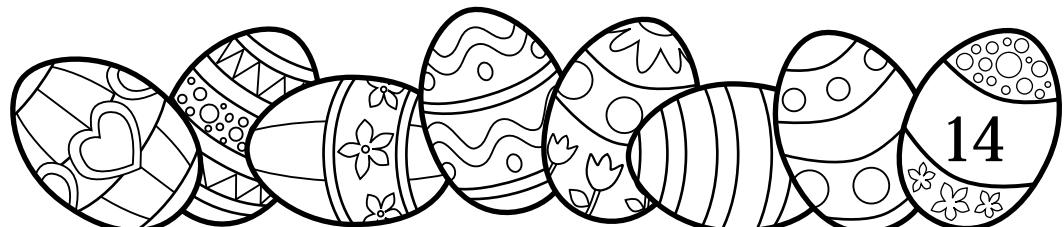
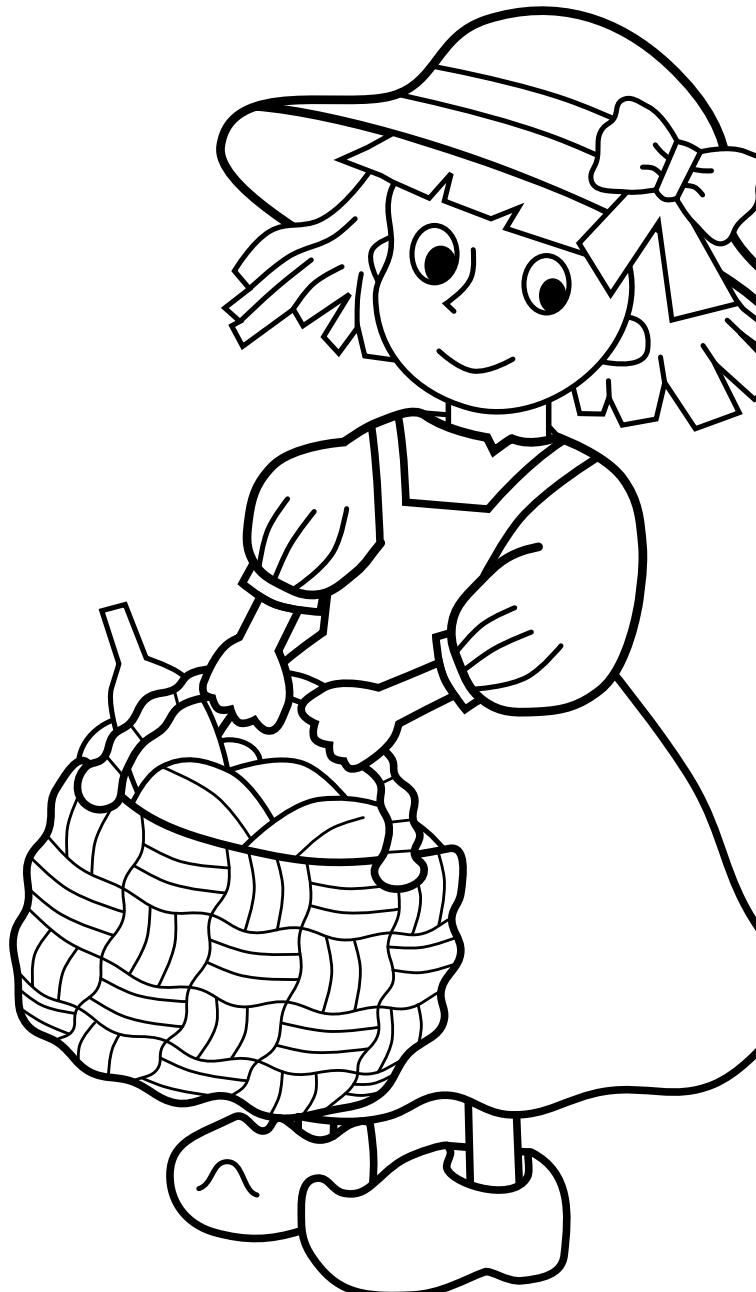
My name is Sophie
My name is Sophie
I am very happy
I am very happy
I'm going to the farm
I'm going to the farm
To see my Uncle Tom
To see my Uncle Tom

In my basket
In my basket
I have many things
I have many things
I have an apple
I have an apple
And I have some bread
And I have some bread

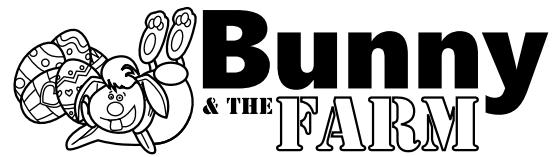
1... 2... 3...
1... 2... 3...
4... 5... 6...
4... 5... 6...
7... 8...
7... 8...
9... 10...
9... 10...

My name is Sophie
My name is Sophie
I am very happy
I am very happy
I'm going to the farm
I'm going to the farm
To see my Uncle Tom
To see my Uncle Tom

In my basket
In my basket
I have many things
I have many things
I have some water
I have some water
And I have some cheese
And I have some cheese



SONG 2



TRACK 5

THERE'S A LOT OF WORK ON THE FARM

Sophie:

We have to milk the cows.
We have to milk the cows.

And look after the ducks.
And look after the ducks.

We have to clean the horse.
We have to clean the horse.

And feed all the pigs.
And feed all the pigs.

There's a lot of work
On Uncle Tom's farm.
Collecting all the eggs
from the hens.

There's a lot of work
On Uncle Tom's farm.
Watering the flowers too.

We have to milk the cows.
We have to milk the cows.

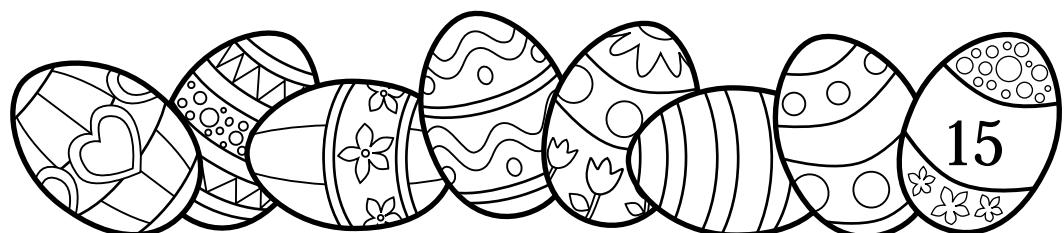
And look after the ducks.
And look after the ducks.

We have to clean the horse.
We have to clean the horse.

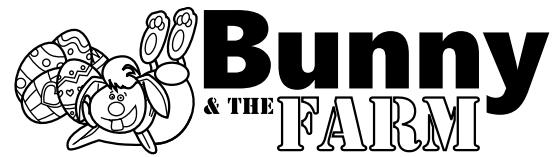
And feed all the pigs.
And feed all the pigs.

There's a lot of work
On Uncle Tom's farm.
Collecting all the eggs
from the hens.

There's a lot of work
On Uncle Tom's farm.
Watering the flowers too.



SONG 3



TRACK 6

WELCOME TO THE FARM

Sophie:

Hello and welcome
To Uncle Tom's Farm

There are lots of animals on Uncle Tom's Farm
Some are big and some are small on Uncle Tom's Farm

There's a Cow
Moo
Cow
Moo
Cow Cow Cow

There are lots of animals on Uncle Tom's Farm

There are lots of animals on Uncle Tom's Farm
Some eat grass and some eat hay on Uncle Tom's Farm

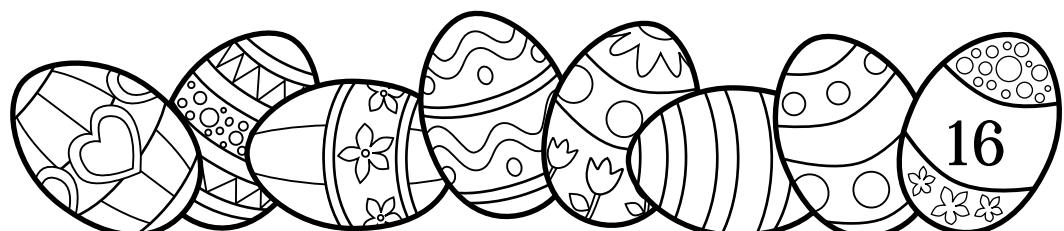
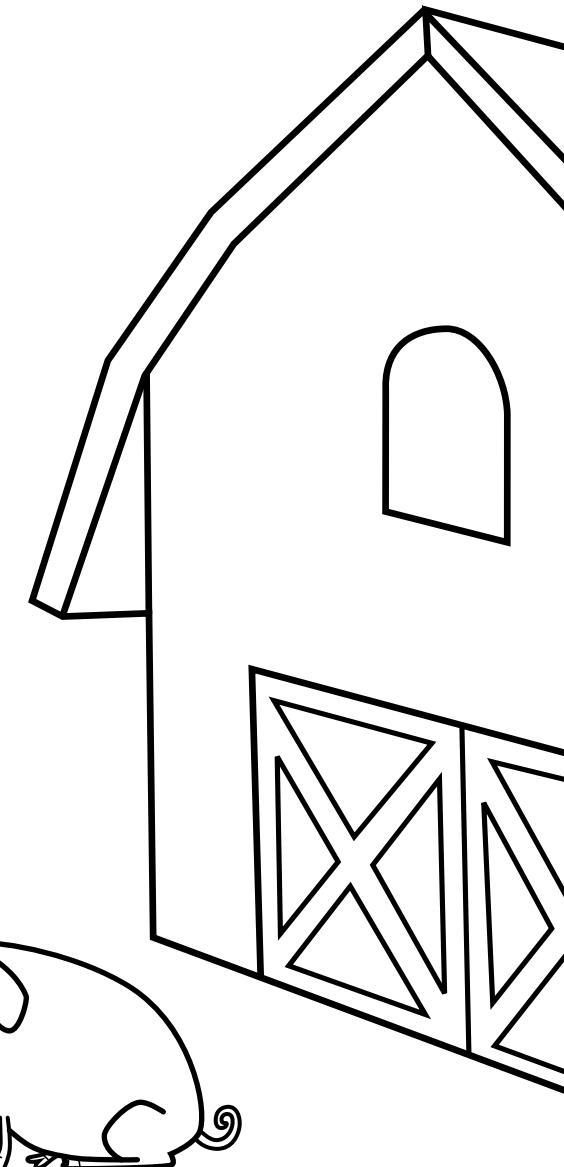
There's a cow
Moo
Cow
Moo
Cow Cow Cow
There's a pig
Oink
Pig
Oink
Pig Pig Pig

There are lots of animals on Uncle Tom's Farm

There are lots of animals on Uncle Tom's Farm
Some have horns and some have fur on Uncle Tom's Farm

There's a cow
Moo
Cow
Moo
Cow Cow Cow
There's a pig
Oink
Pig
Oink
Pig Pig Pig
There's a sheep
Baa
Sheep
Baa
Sheep Sheep Sheep

There are lots of animals on Uncle Tom's Farm



SONG 4



TRACK 7

THE UGLY DUCKLING

Sophie:

Every day's a happy day on Uncle Tom's Farm,
But today's a special day a little duck is born.

But this duck, is different, his wings are big,
And he looks very strange with his big long legs.

Mother Duck Says, What an Ugly Duckling!

The Cow Says, What an Ugly Duckling!

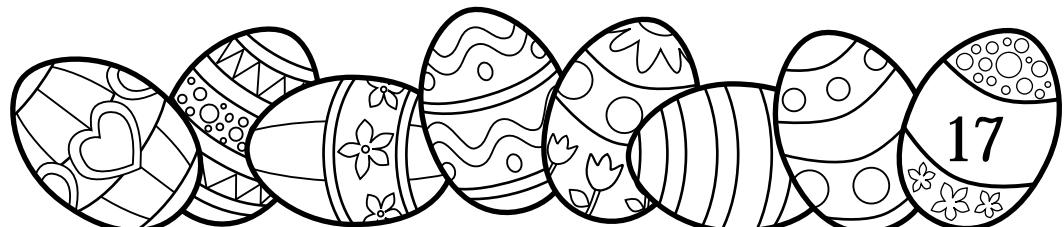
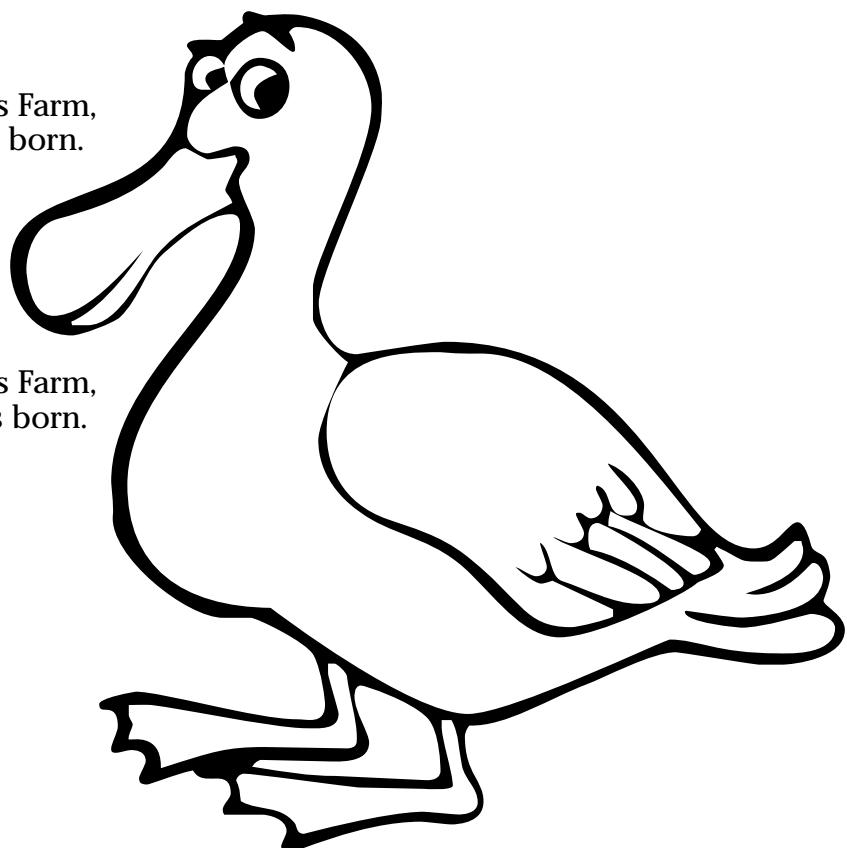
The Sheep Says, What an Ugly Duckling!

The Pig Says, What an Ugly Duckling!

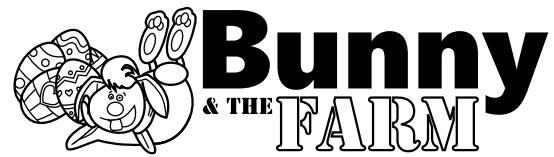
Every day's a happy day on Uncle Tom's Farm,
But today's a special day a little duck is born.

But now this little duckling
Is not so little anymore.
He is big and beautiful now,
He has turned into a swan.

Every day's a happy day on Uncle Tom's Farm,
But today's a special day a little swan is born.



SONG 5



TRACK 8

I AM BUNNY

Bunny:

Hop Hop
Hello
Hop Hop
Here I go

Hop Hop
Hello
I'm Bunny

Pop pop
Down I go
Pop Pop
Down the hole

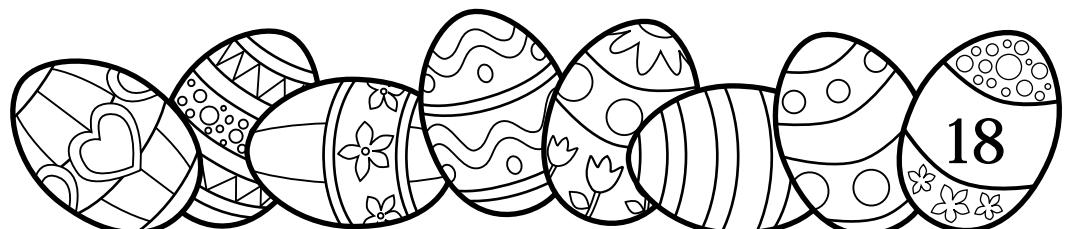
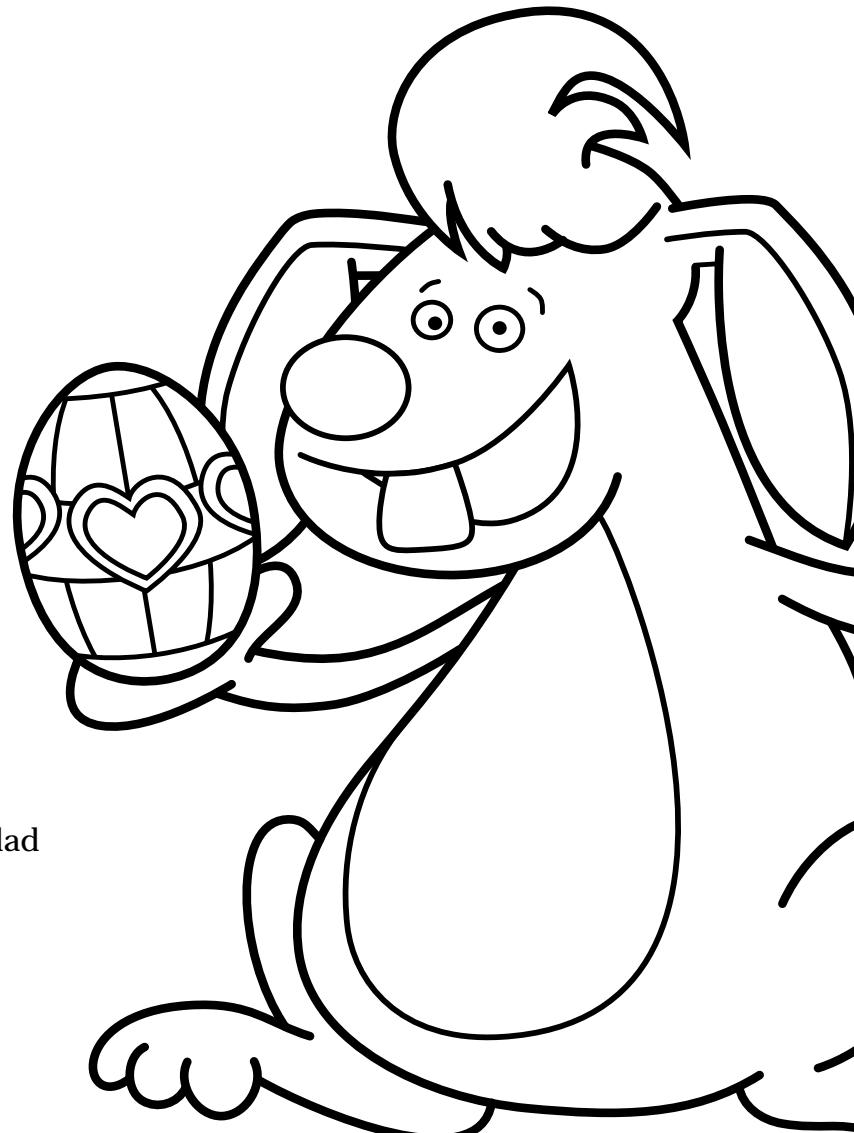
Pop Pop
Hello
I'm Bunny

I live here on the farm with my mom and dad
We are so happy here, so glad

I like eating lettuce and lots of carrots
I play with my friends the other rabbits

Hop Hop
Hello
Hop Hop
Here I go

Hop Hop
Hello
I'm Bunny



SONG 6



TRACK 9

THE SCARECROW

The Scarecrow:

I am a scarecrow

I have an important job

I scare away the birds

When they fly down I say stop

They like to eat vegetables

They like to eat fruit

It's my job to stop them

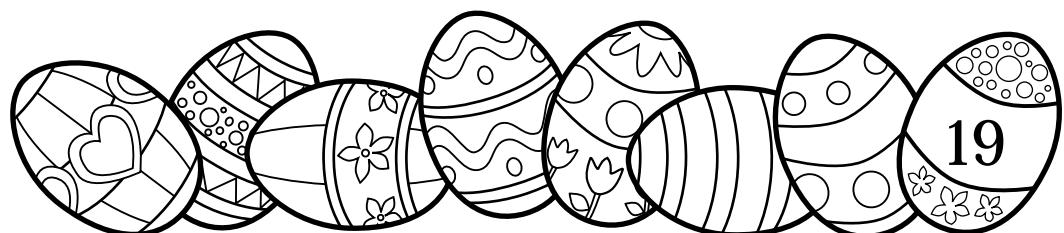
So I start to shout

I am the scarecrow

This is my job

I will scare you all away

When you see me stop



SONG 7



TRACK 10

FRIENDS

Sophie and Bunny:

Verse 1

You and I are great friends together
You and I laugh with each other
You and I sing when we're together
You and I are the best of friends.

Chorus

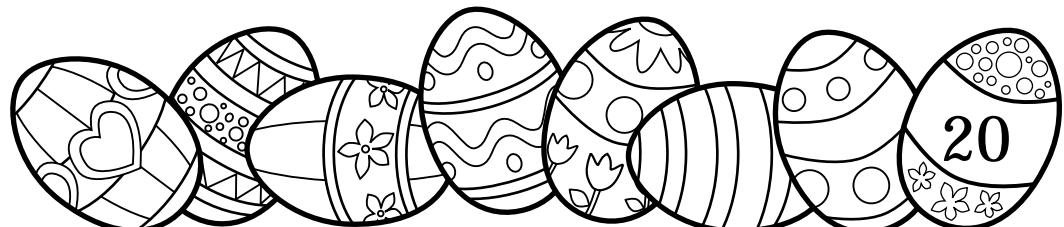
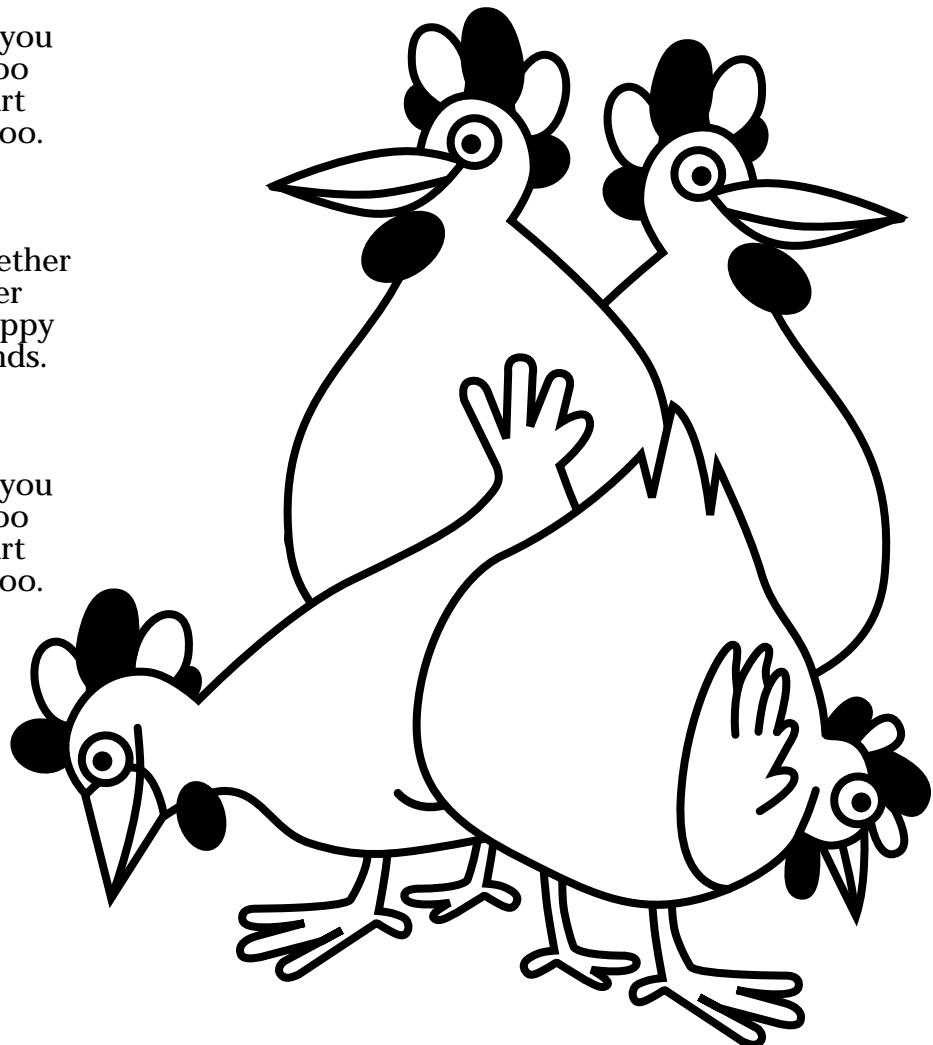
Bunny, I laugh when I'm with you
Sophie, sometimes we cry too
Bunny, I hold you in my heart
Sophie, you are in my heart too.

Verse 2

You and I are great friends together
You and I smile at each other
You and I make each other happy
You and I are the best of friends.

Chorus

Bunny, I laugh when I'm with you
Sophie, sometimes we cry too
Bunny, I hold you in my heart
Sophie, you are in my heart too.



SONG 8



TRACK 11

A LOVELY DAY

Sophie:

Today was a lovely day

I had lots to do

I watered all the flowers

I fed the pigs too

I collected eggs

I played with the ducks

Today was a lovely day

I cleaned the horse

I had to milk the cow

All fun of course

I met a Scarecrow

And now we are friends

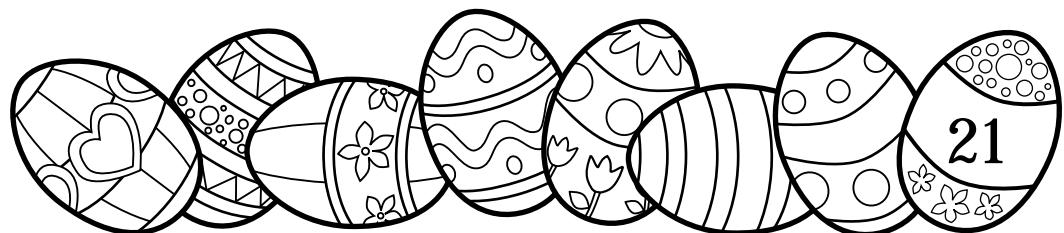
Today was a lovely day

But now it's time

I had so much fun

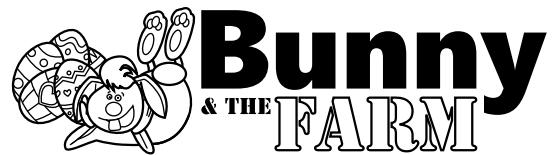
Now I say goodbye

GOODBYE!!!



UNCLE TOM'S LETTER

Teacher



TRACK 12

Dear Sophie:

How are you? How was your train trip? I am your uncle Tom. I'm not on the farm. I am sorry. I'm working in the city. I need you to help me. When you get to the farm: water the flowers, feed the pig, clean the horse, milk the cow and play with the ducks. And don't forget to collect the eggs from the hens.

Thank you for everything, dear Sophie.

See you later.

I love you.

Uncle Tom

Activity:

This is the letter that Sophie reads from his Uncle Tom. Students should listen to the corresponding audio track and then:

In the boxes where the concepts are drawn, students should repeat the words and then colour them (flowers, pig, horse, cow, ducks and hens).

In the dotted words, students must trace them (train, Uncle Tom, farm, city and eggs).

In the blank boxes, students should draw Sophie.

Action verbs (water, feed, clean, milk, play and collect) must be staged with actions in class.

Actividad:

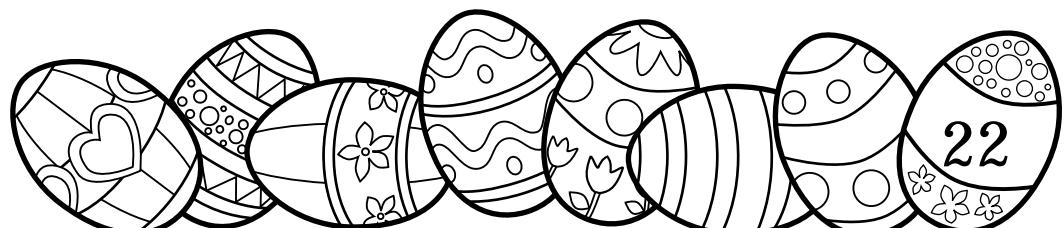
Esta es la carta que lee Sophie de parte de su tío Tom. Los alumnos deben escuchar el correspondiente track de audio y luego:

En las casillas en las que aparece el concepto dibujado, los alumnos deben repetir la palabra y luego colorearla (flores, cerdo, caballo, vaca, patos y gallinas).

En las palabras que aparecen punteadas los alumnos deben repasarlas (tren, tío Tom, granja, ciudad y huevos).

En los recuadros en blanco, los alumnos deben dibujar a Sophie.

Los verbos de acción que aparecen (regar, dar de comer, limpiar, muñir, jugar y recoger) deben escenificarse mediante acciones en clase.



UNCLE TOM'S LETTER

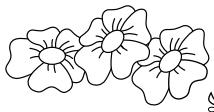
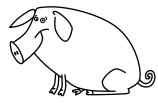
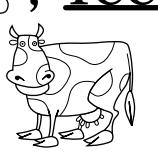
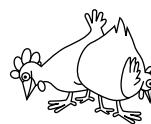
Student



TRACK 12

Dear [redacted]:

How are you? How was your *train* trip?

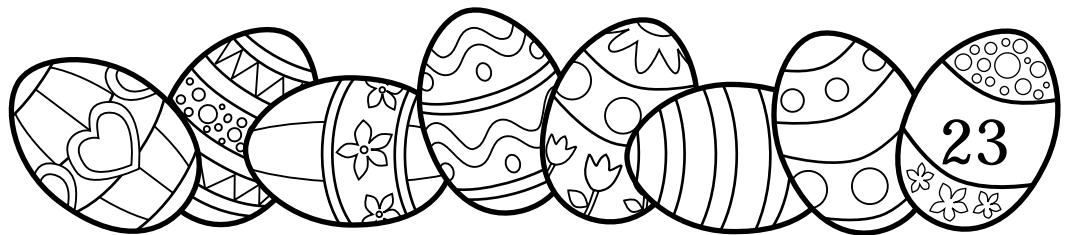
I am your *uncle Tom*. I'm not on the *farm*. I am sorry. I'm working in the *city*. I need you to help me. When you get to the *farm*: water the  , feed the  clean the  , milk the  and play with the  . And don't forget to collect the *eggs* from the .

Thank you for everything, dear [redacted].

See you later.

I love you.

Uncle Tom

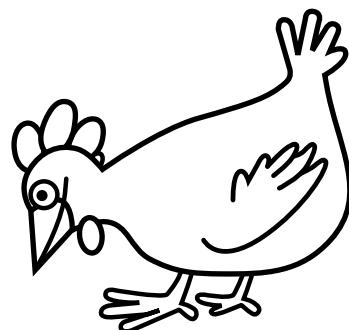
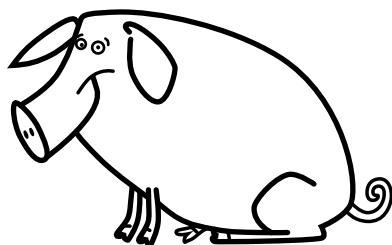
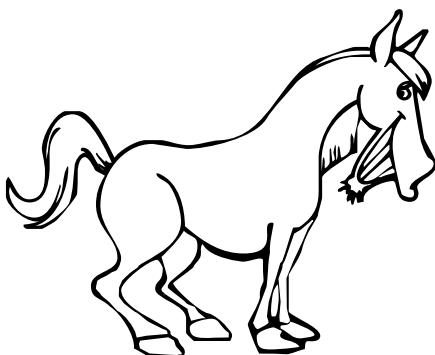


ACTIVITY I. TRACE THE NAME. Teacher



In this activity students will learn the name of the animals.
They should trace the name of each animal.
Then they can colour them as they like.

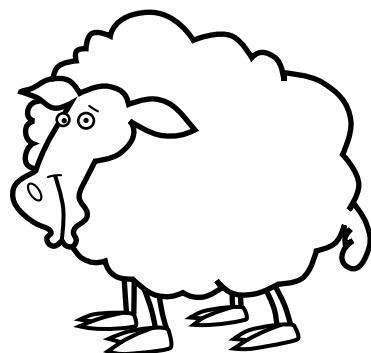
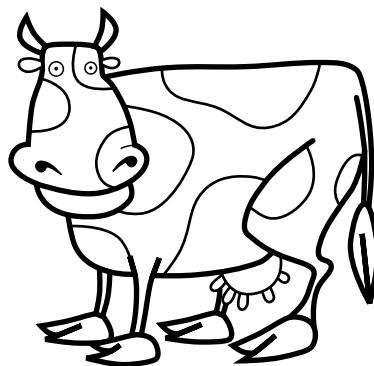
En esta actividad los alumnos aprenden el nombre de los animales.
Deben repasar el nombre de cada uno de los animales.
Luego pueden colorear cada uno a su gusto.



horse

pig

hen



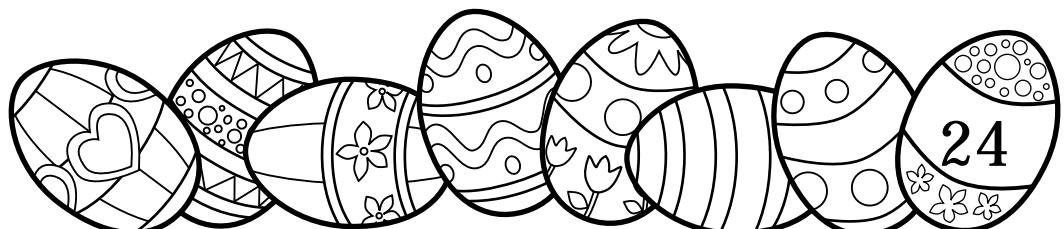
rabbit

cow

sheep

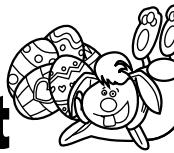
Extension activity: Students will imitate and learn the sound of each of the animals.

Extensión de la actividad: Los alumnos imitarán y aprenderán el sonido que hace cada uno de los animales.



ACTIVITY 1.

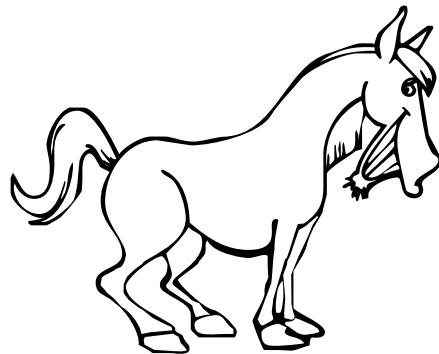
TRACE THE NAME. Student



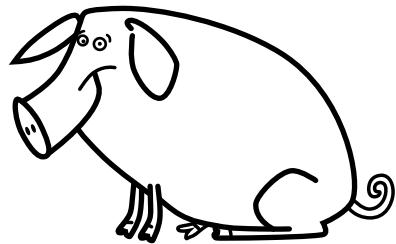
Bunny & THE FARM

Trace the name of each animal and colour them as you like.

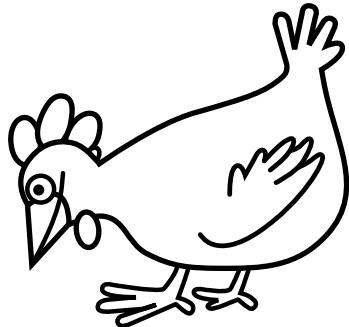
Repasa el nombre de cada uno de los animales, y luego píntalos a tu gusto.



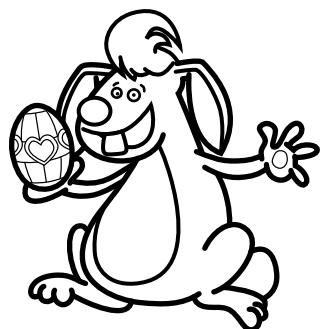
horse



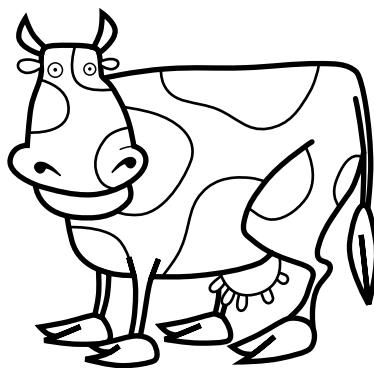
pig



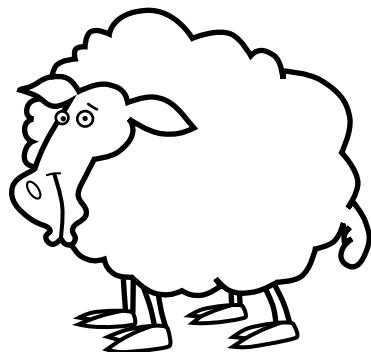
hen



rabbit



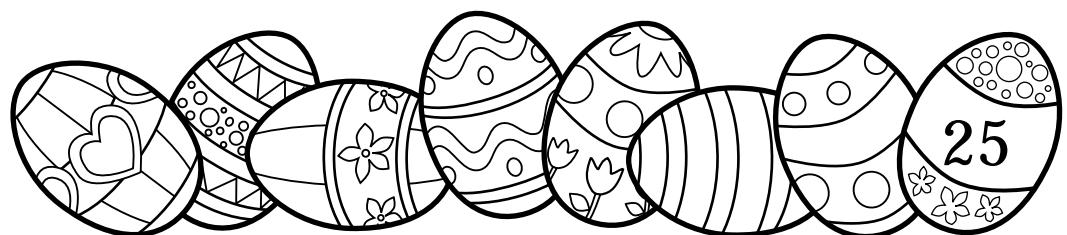
cow



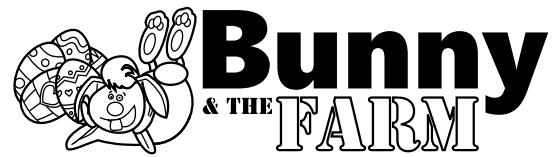
sheep

Extension activity: Students will imitate and learn the sound of each of the animals.

Extensión de la actividad: Los alumnos imitarán y aprenderán el sonido que hace cada uno de los animales.



ACTIVITY 2. THE NUMBERS. Teacher

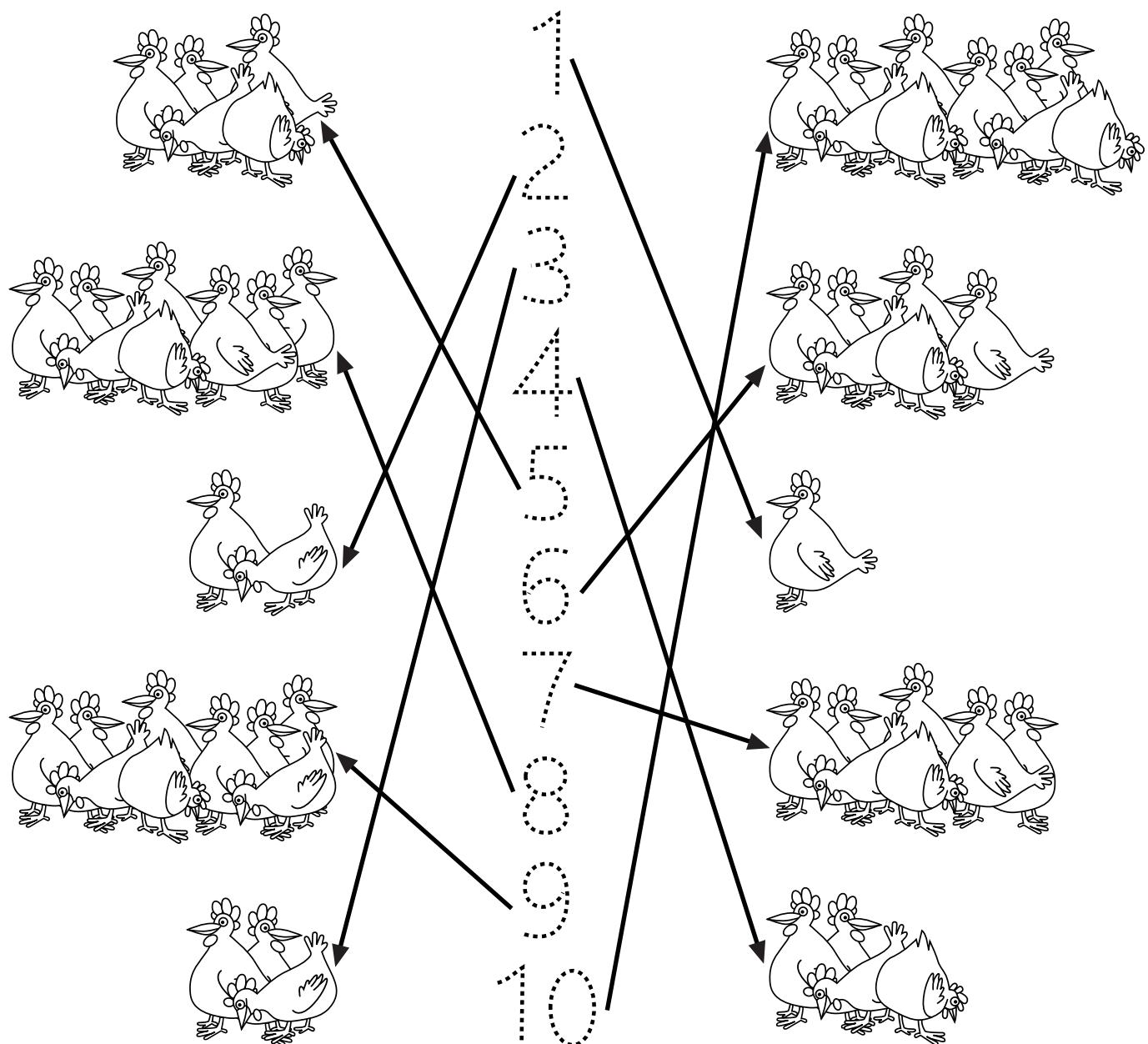


Students should trace the numbers from 1 to 10.

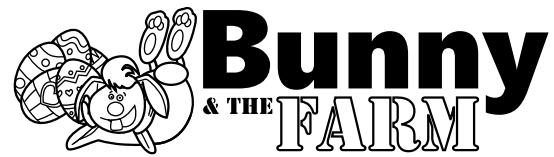
Then they should count the groups of animals and match each group with the appropriate number.

Los alumnos deben repasar los números del 1 al 10.

Luego, deben contar los grupos de animales y unir mediante flechas cada grupo con el número correspondiente.

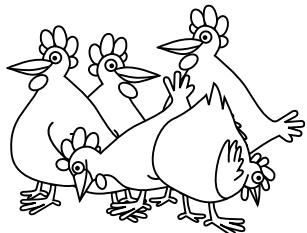


ACTIVITY 2. THE NUMBERS. Student

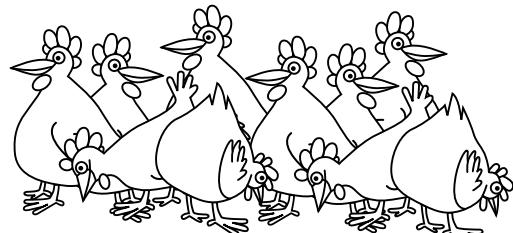


Look at the number, join the dots and indicate the correct number of animals.

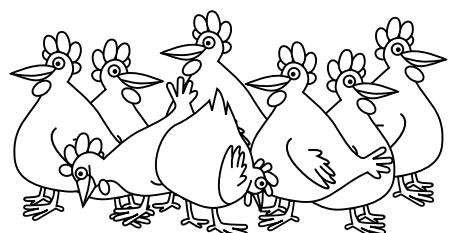
Mira el número, repasa los puntos y luego señala el número correcto de animales.



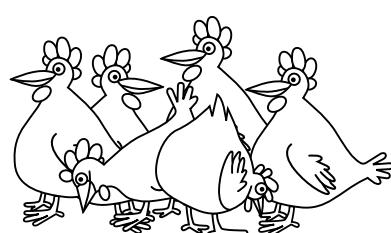
1



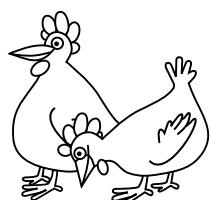
2



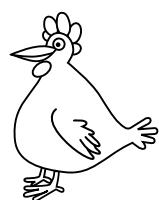
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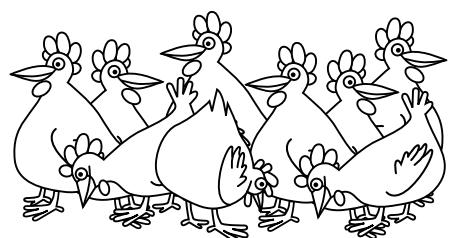
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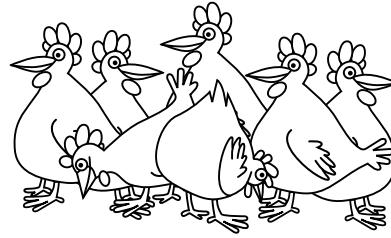
5



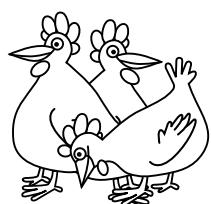
6



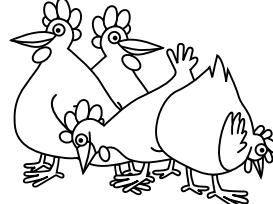
7



8



9



10

ACTIVITY 3. THE FOOD OF ANIMALS. Teacher

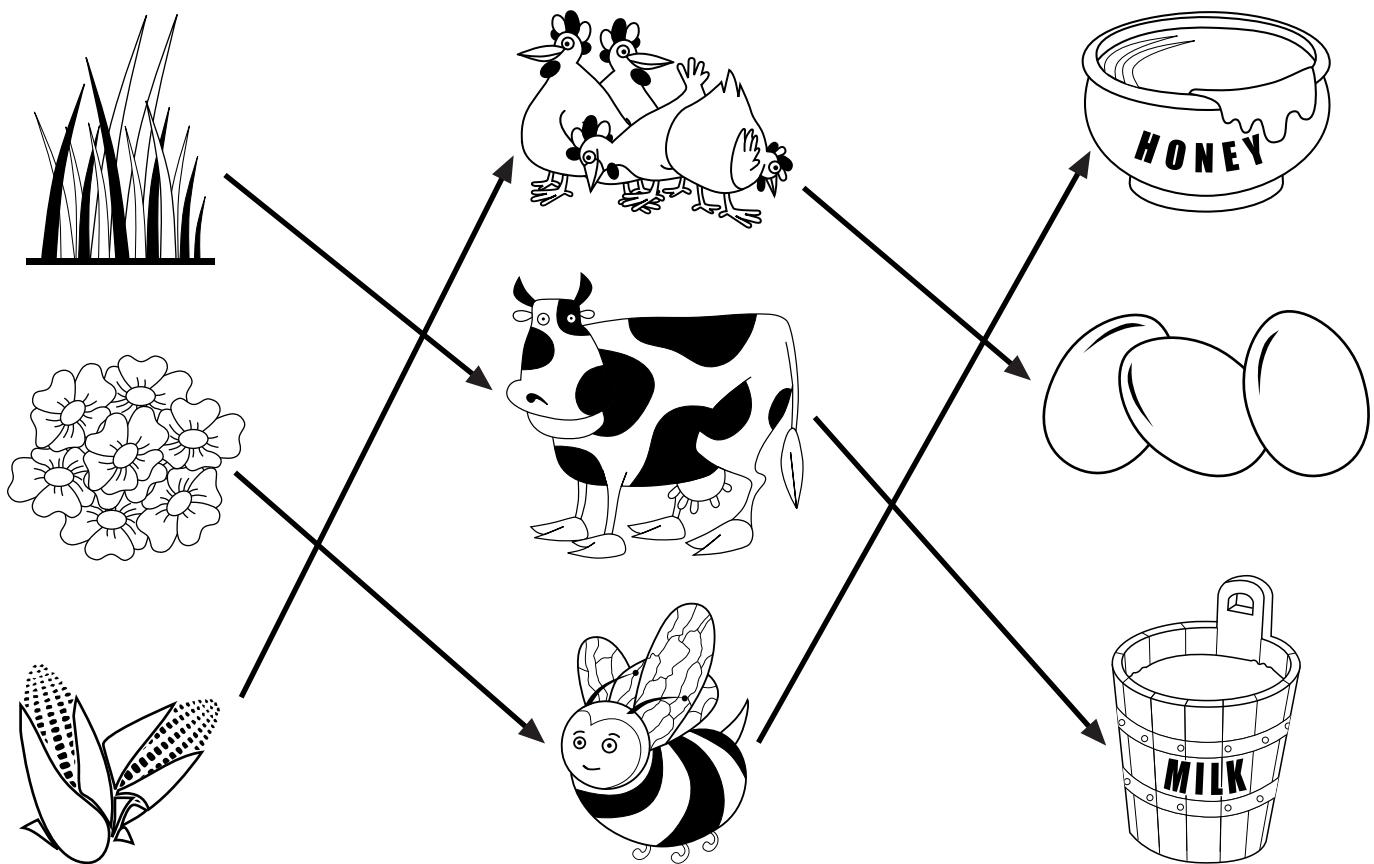


With this exercise we propose that the students learn what each of the animals eat, and then say what they produce for us.

To do so they should match the animal with its food, and the animal with the product they provide for us.

Con este ejercicio, proponemos que los alumnos aprendan qué come cada uno de los animales que aparecen, y luego digan qué es lo que cada uno de ellos nos da.

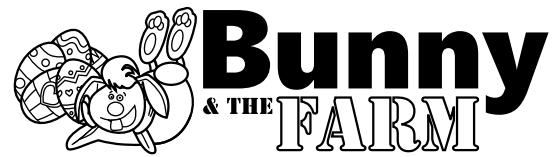
Para ello deben unir con flechas el animal con su comida, y luego, el animal con aquello que obtenemos nosotros de ellos.



Extension Activity: Students should suggest, together with their teacher, the use we give to the food we get from animals, how we can eat them...

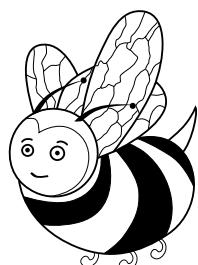
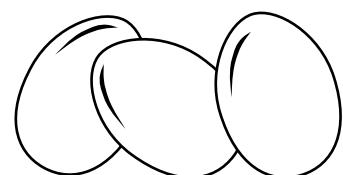
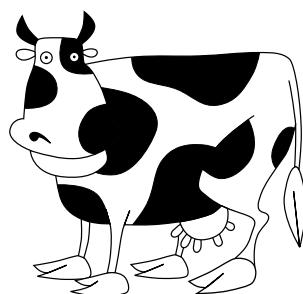
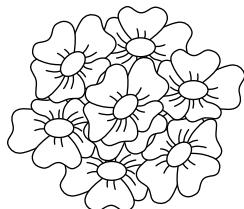
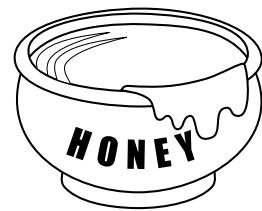
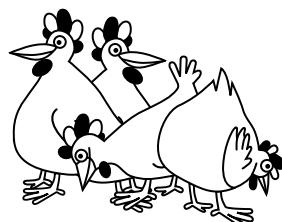
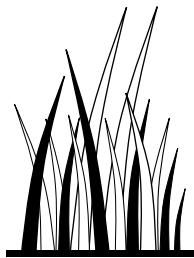
Extensión de la actividad: Los alumnos deben proponer en clase, junto con el profesor, para qué usamos cada uno de los alimentos que recibimos de los animales, cómo los podemos consumir...

ACTIVITY 3. THE FOOD OF ANIMALS. Student



Look at the animals. Match each of them with its food. Then match them with the product they provide for humans.

Mira cada uno de los animales. Une cada uno de ellos con su correspondiente alimento. Y luego une cada uno de ellos con lo que nos proporciona a los seres humanos.



Extension Activity: Together with your teacher, discuss in class the use we give to the food we get from animals, how we can eat them...

Extensión de la actividad: Junto con el profesor comenta en clase para qué usamos cada uno de los alimentos que recibimos de los animales, cómo los podemos consumir...

ACTIVITY 4. FIND ALL THE SHEEP. Teacher

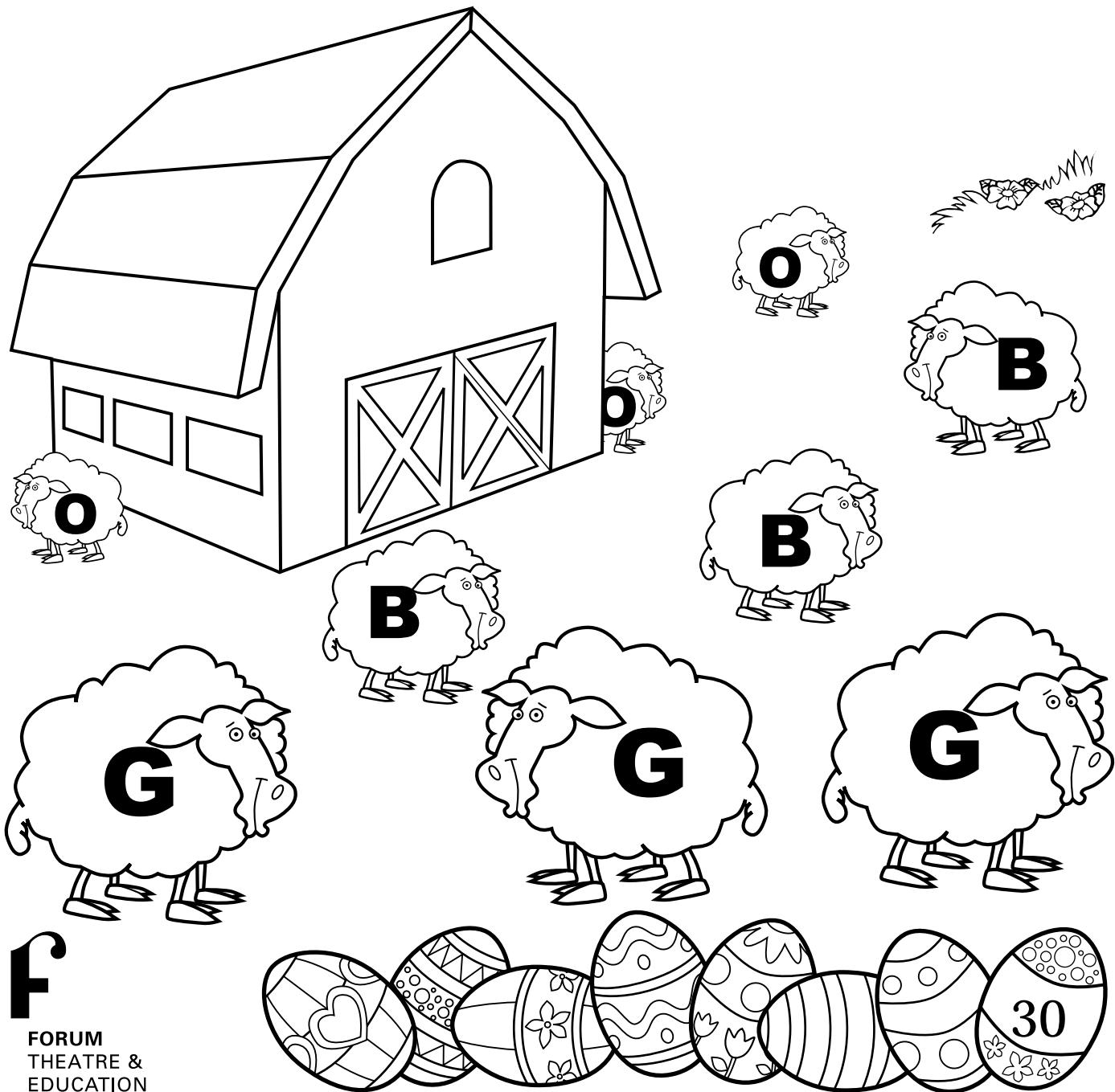


Students should look at the picture and find the sheep. Then they should paint them following these guidelines:

Big: Green
Medium: Blue
Small: Orange

Los alumnos deben observar el dibujo y encontrar las ovejas. Despu s, deber n pintarlas siguiendo estas indicaciones:

Grandes: Verde
Medianas: Azul
Peque as: Naranja



ACTIVITY 4. FIND ALL THE SHEEP. Student

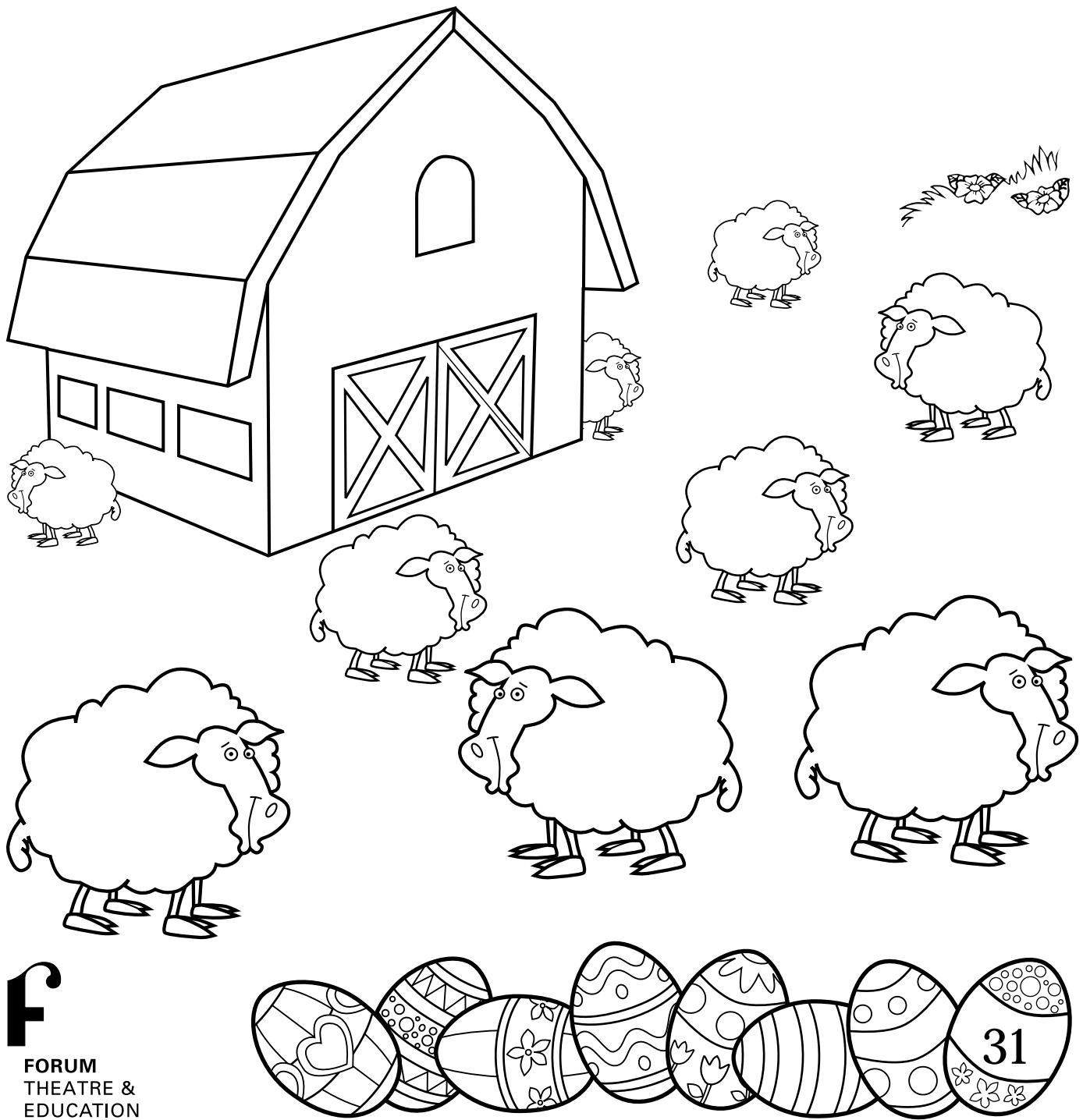


Find and paint the sheep in the picture following these guidelines:

Big: Green
Medium: Blue
Small: Orange

Encuentra y pinta las ovejas del dibujo siguiendo estas indicaciones:

Grandes: Verde
Medianas: Azul
Pequeñas: Naranja



ACTIVITY 5. DOT THE POINTS. Teacher



In this activity we propose the students dot the points to get the silhouette of Bunny. This will allow them to become more familiar with the protagonist of our story.

En esta actividad proponemos que los alumnos repasen los puntos para conseguir la silueta de Bunny. Esto les permitirá familiarizarse más con el protagonista de nuestra historia.



ACTIVITY 5. DOT THE POINTS. Student

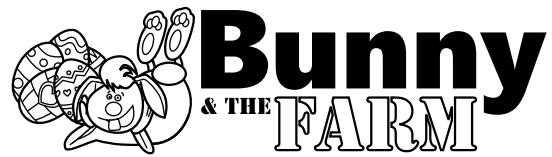


Look at Bunny, the protagonist of our story, and dot the points.
Show your inner artist!

Fíjate en Bunny, el protagonista de nuestra historia, y repasa los puntos.
¡Saca el artista que llevas dentro!

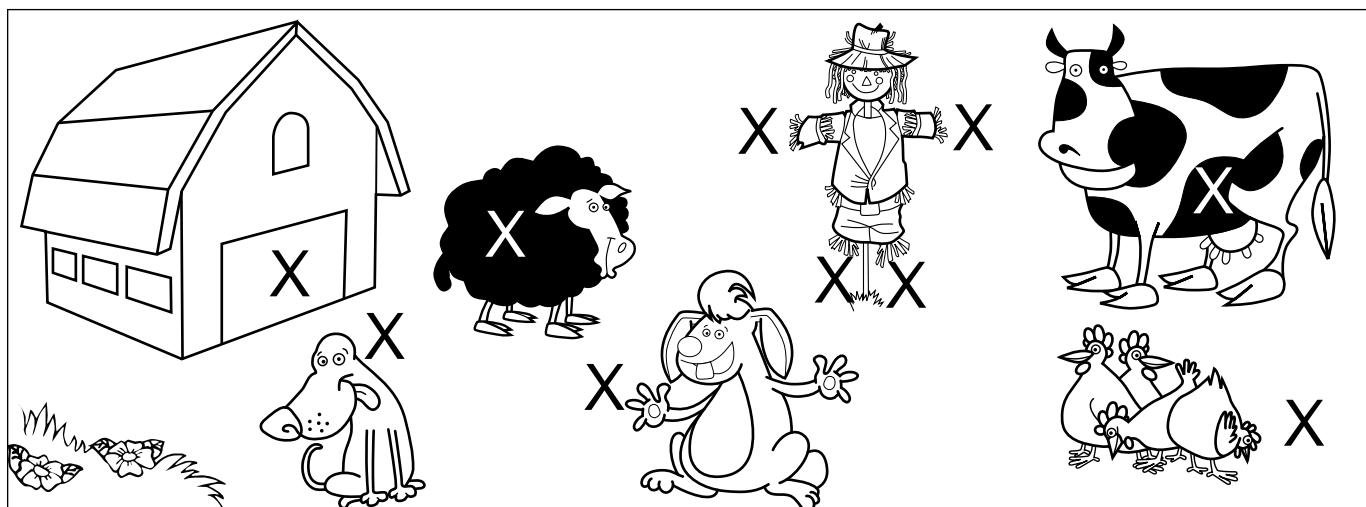
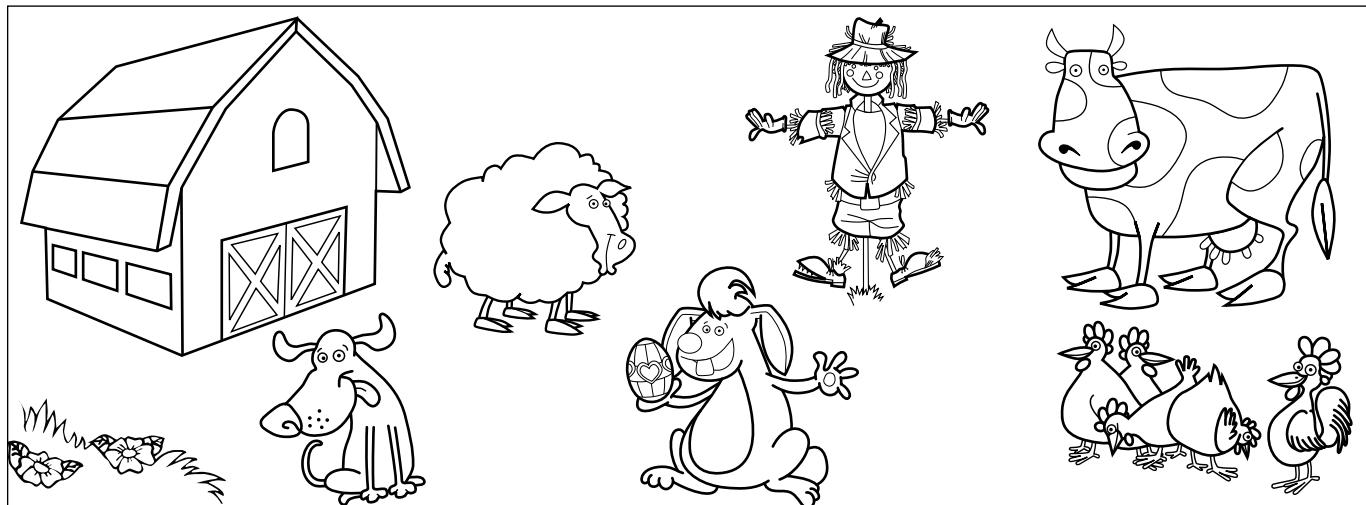


ACTIVITY 6. FIND THE 7 DIFFERENCES. Teacher



In this exercise students should pay attention and find the seven differences between both pictures and mark them.

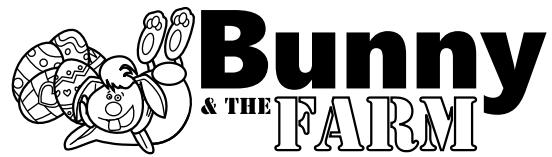
En este ejercicio los alumnos deben centrar al máximo su atención y descubrir cuáles son las siete diferencias que hay entre ambos dibujos, y señalarlas.



Extension Activity: The teacher should ask the students about the name of each object or animal with a difference. That way they consolidate the corresponding vocabulary.

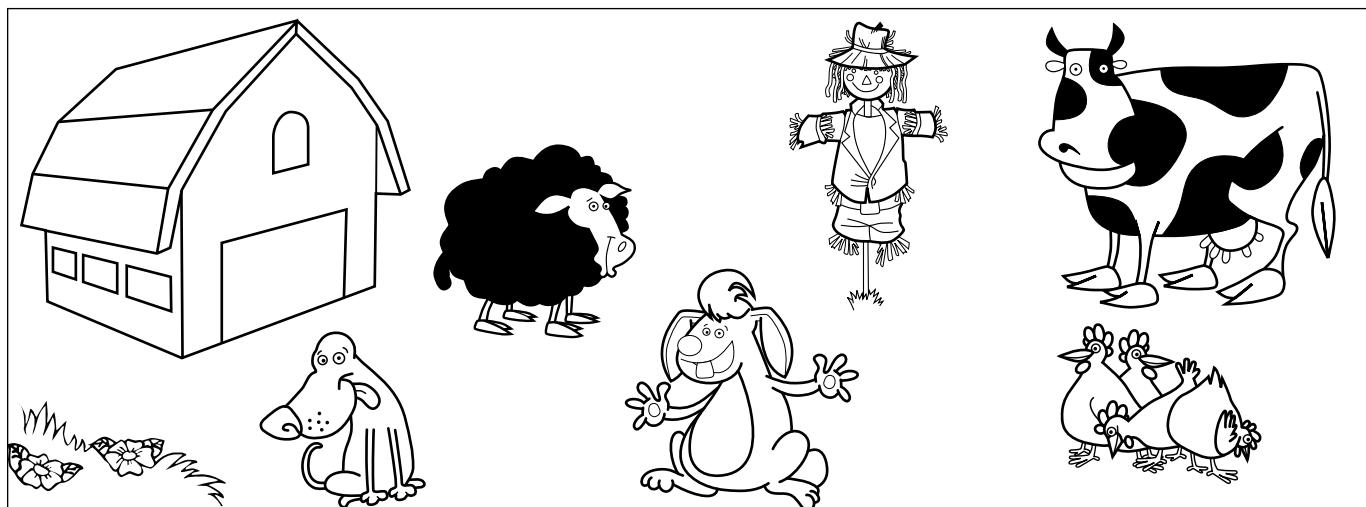
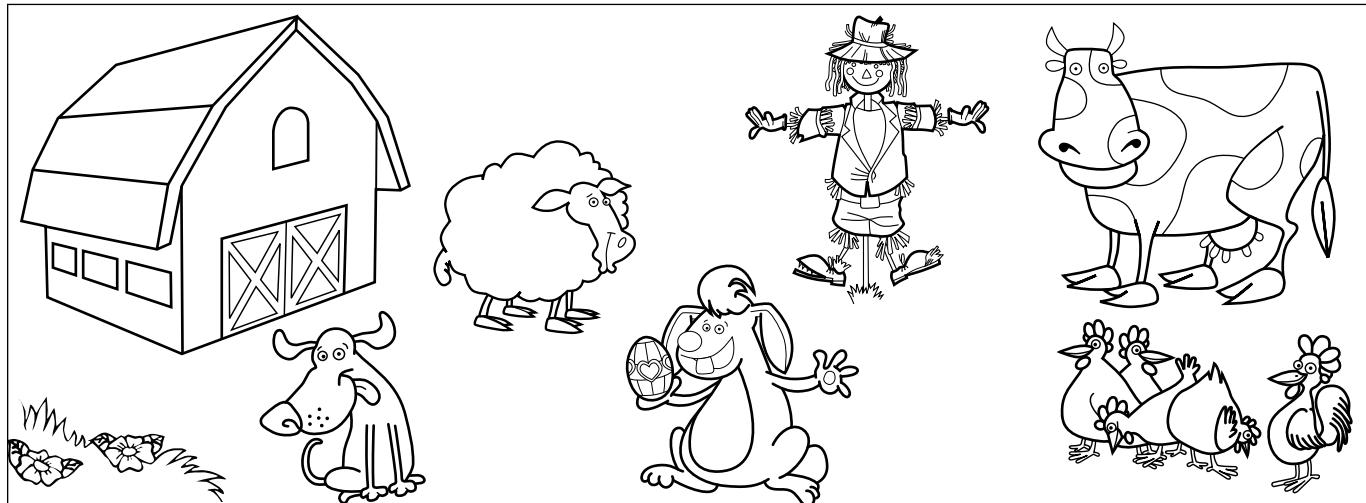
Extensión de la actividad: El profesor deberá preguntar a los alumnos cuál es el nombre de cada una de las cosas o animales donde aparece una diferencia, y así se afianza el vocabulario correspondiente.

ACTIVITY 6. FIND THE 7 DIFFERENCES. Student



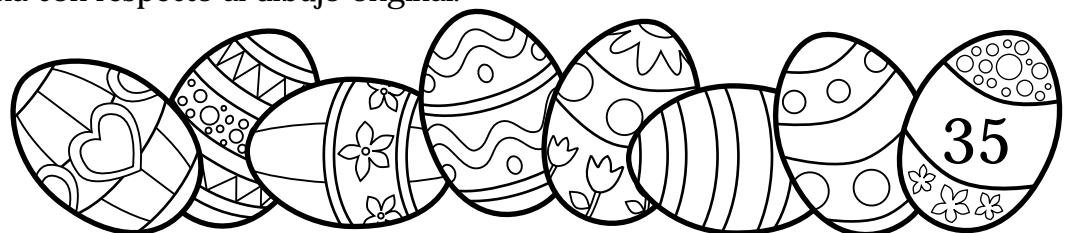
Look at the pictures and find the seven differences.

Mira bien los dos dibujos y descubre las siete diferencias.



Extension Activity: Together with your teacher, say the name of the objects with a difference from the original picture.

Extensión de la actividad: Junto con el profesor di el nombre de cada uno de los objetos que tienen alguna diferencia con respecto al dibujo original.



ACTIVITY 7. FLASHCARDS.

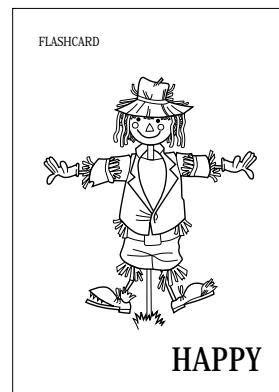
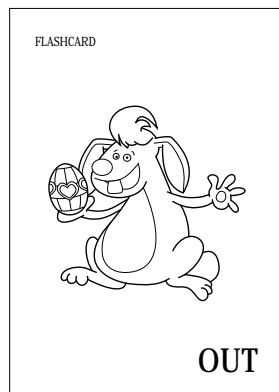
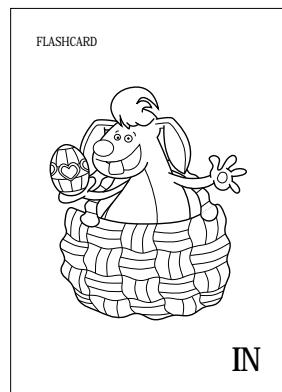
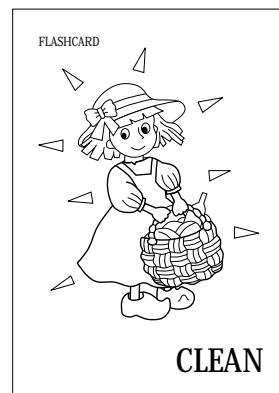
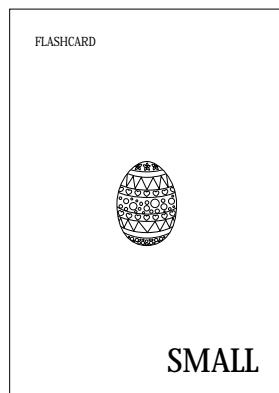
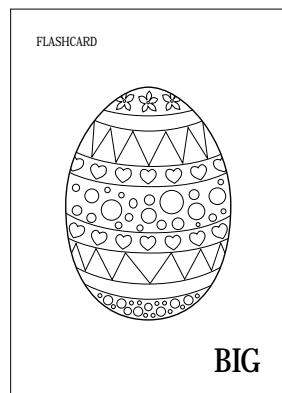


Part One: The teacher shows all the flashcards to the students and they repeat the word aloud.

Primera parte: El profesor enseña todas las flashcards a los alumnos, y todos ellos repiten el concepto en voz alta.

Part Two: Once the students know all the concepts, the teacher places the cards face down and each student chooses one randomly. Once seen it, the student should say the concept the card refers to.

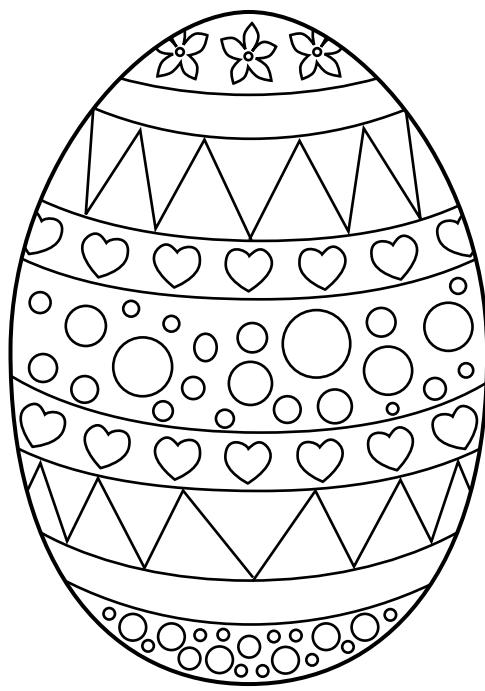
Segunda parte: Una vez los alumnos saben todos los conceptos, el profesor sitúa boca abajo todas las fichas y cada alumno elige una al azar; cuando la visualiza dice el concepto al que se refiere la misma.



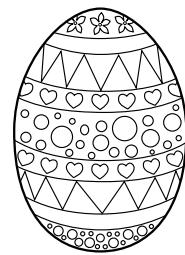
Extension Activity: every time a student chooses a card and sees the picture, he should say the opposite concept, since every flashcard has its corresponding opposite concept.

Extensión de la Actividad: Cada vez que un alumno gire un concepto y visualice el dibujo debe decir el concepto contrario al mismo, puesto que cada flash-cards lleva su correspondiente opuesto.

FLASHCARD



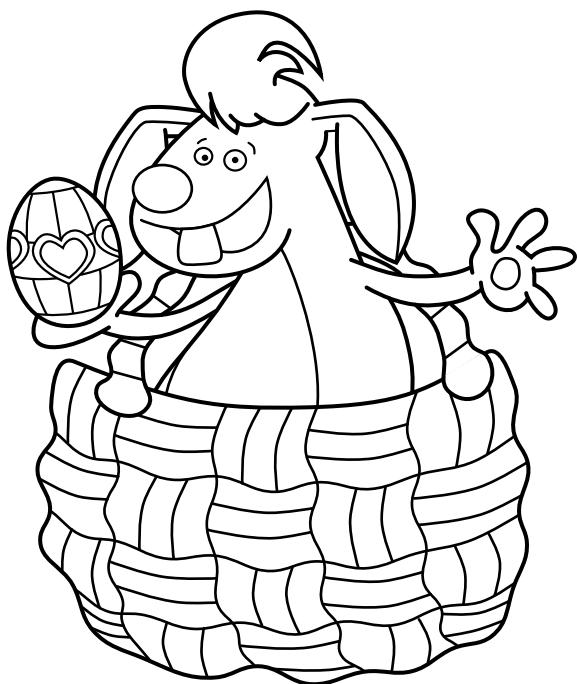
FLASHCARD



BIG

SMALL

FLASHCARD



FLASHCARD



IN

OUT

FLASHCARD



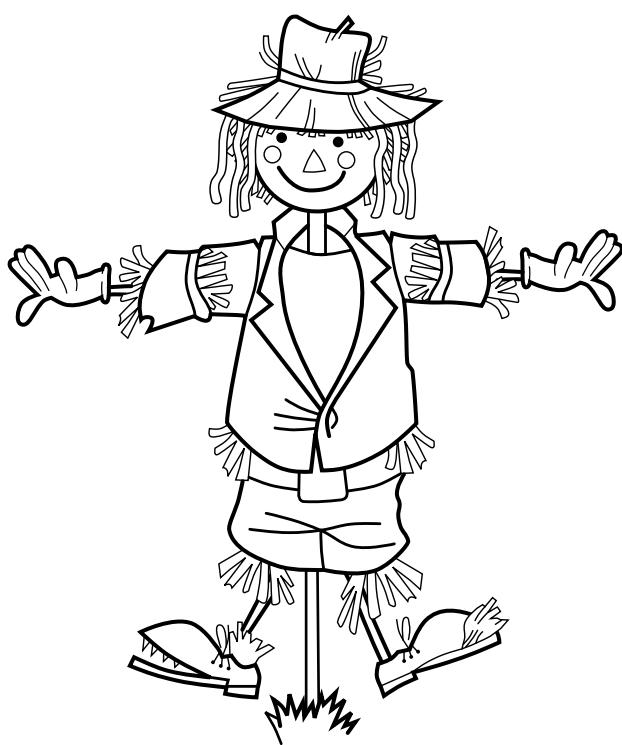
FLASHCARD



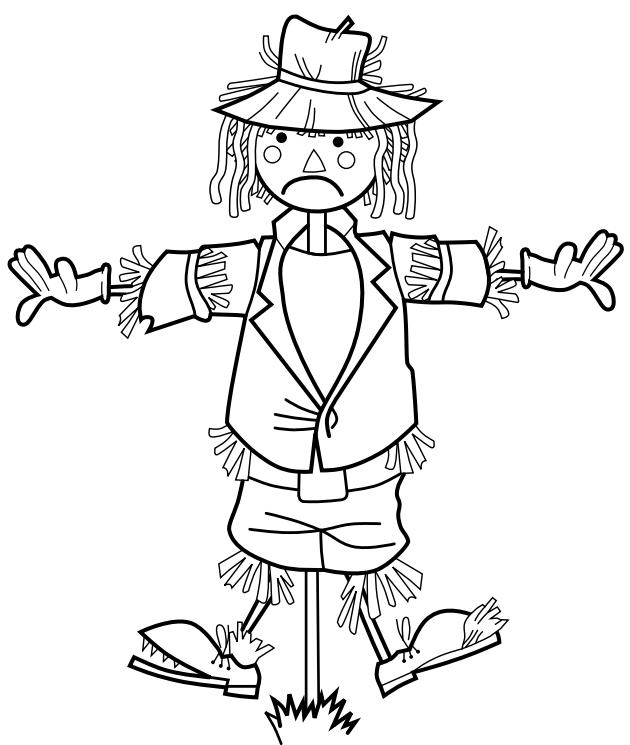
CLEAN

DIRTY

FLASHCARD



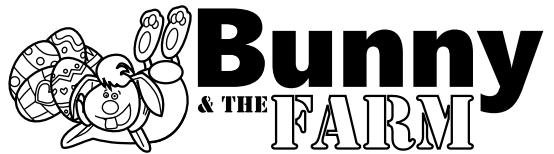
FLASHCARD



HAPPY

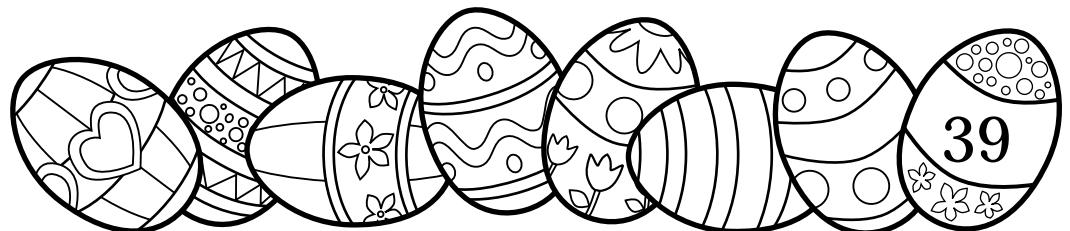
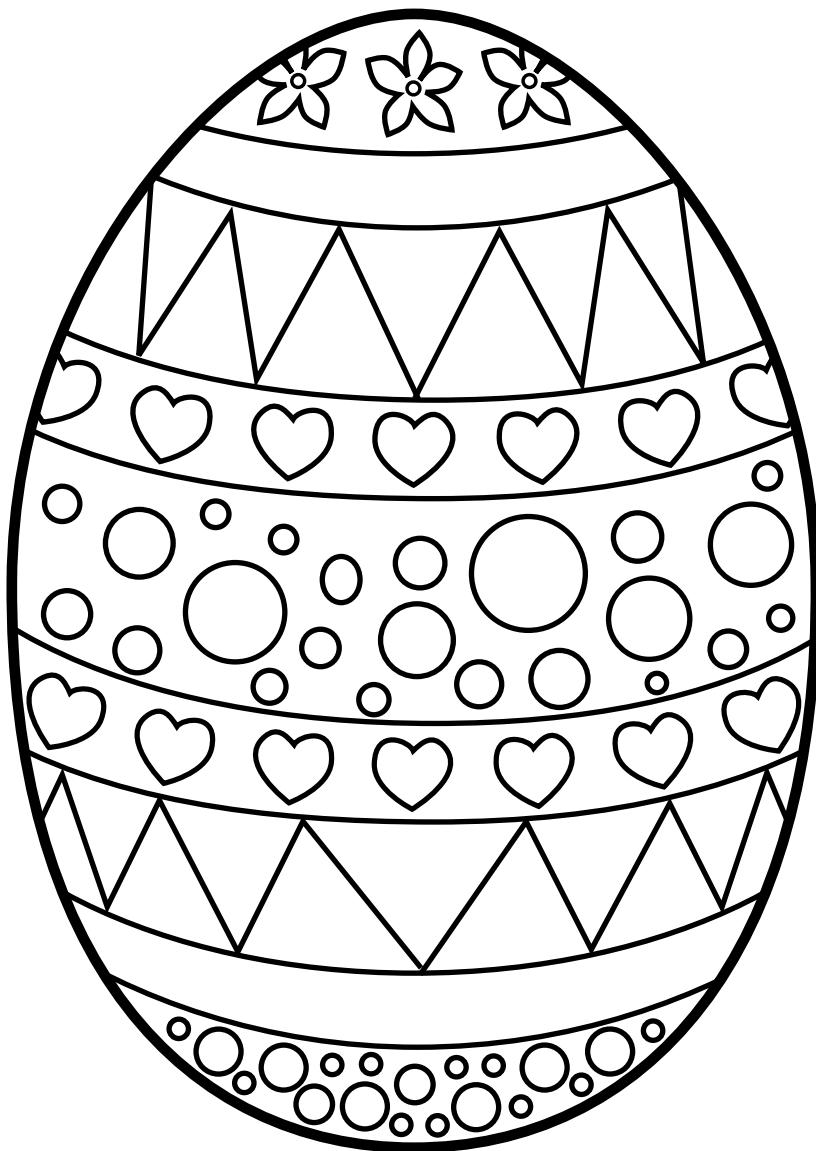
SAD

EXTRA ACTIVITY 1. THE EASTER EGG



Paint and decorate this Easter egg as you like. The more colourful the better! Keep in mind that you can also stick all kinds of materials to make it more original.

Pinta y decora este huevo de Pascua como más te guste; cuánto más colorido tenga ¡mejor! Ten en cuenta que también puedes pegarle todo tipo de materiales para que quede más original.

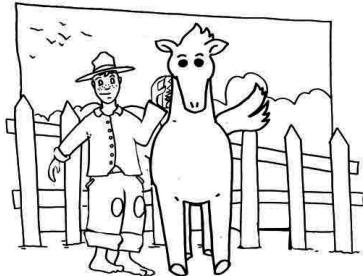
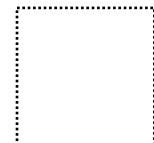
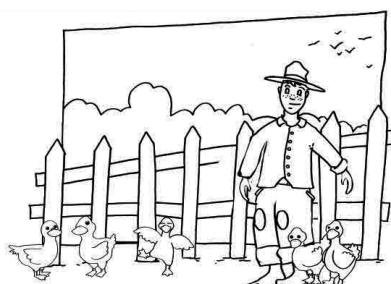
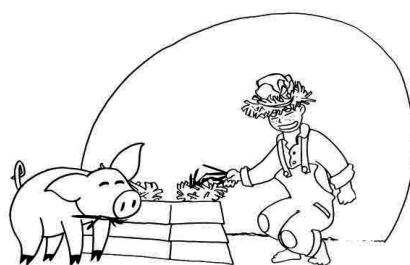
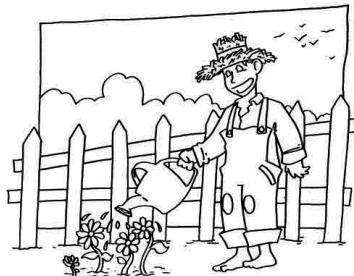


EXTRA ACTIVITY 2. FARM ACTIVITIES



Below are the jobs that Uncle Tom does every day on the farm. Look at the drawings below and put the number beside the corresponding job that Uncle Tom does. Then you can colour each of the drawings in whichever way you like.

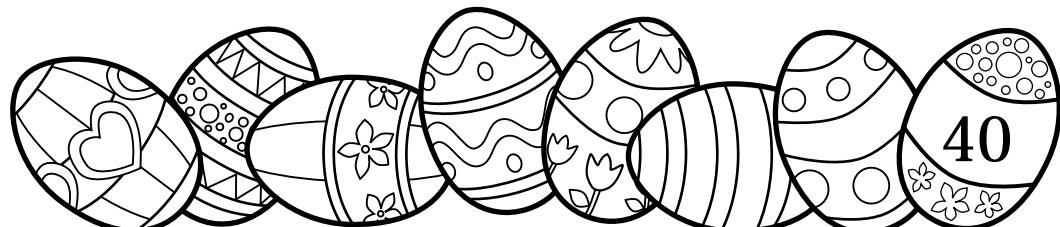
A continuación aparecen trabajos que el tío Tom hace cada día en la granja. Fíjate en los dibujos y pon el número correspondiente según el trabajo que hace el tío Tom. Luego puedes colorear cada uno de los dibujos a tu gusto.



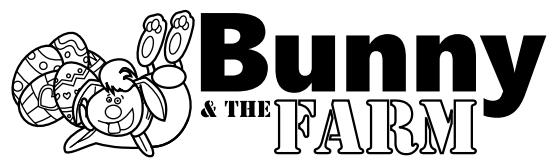
1. Water the flowers
2. Clean the horse

3. Collect the eggs
4. Look after de ducks

5. Milk the cow
6. Feed the pig

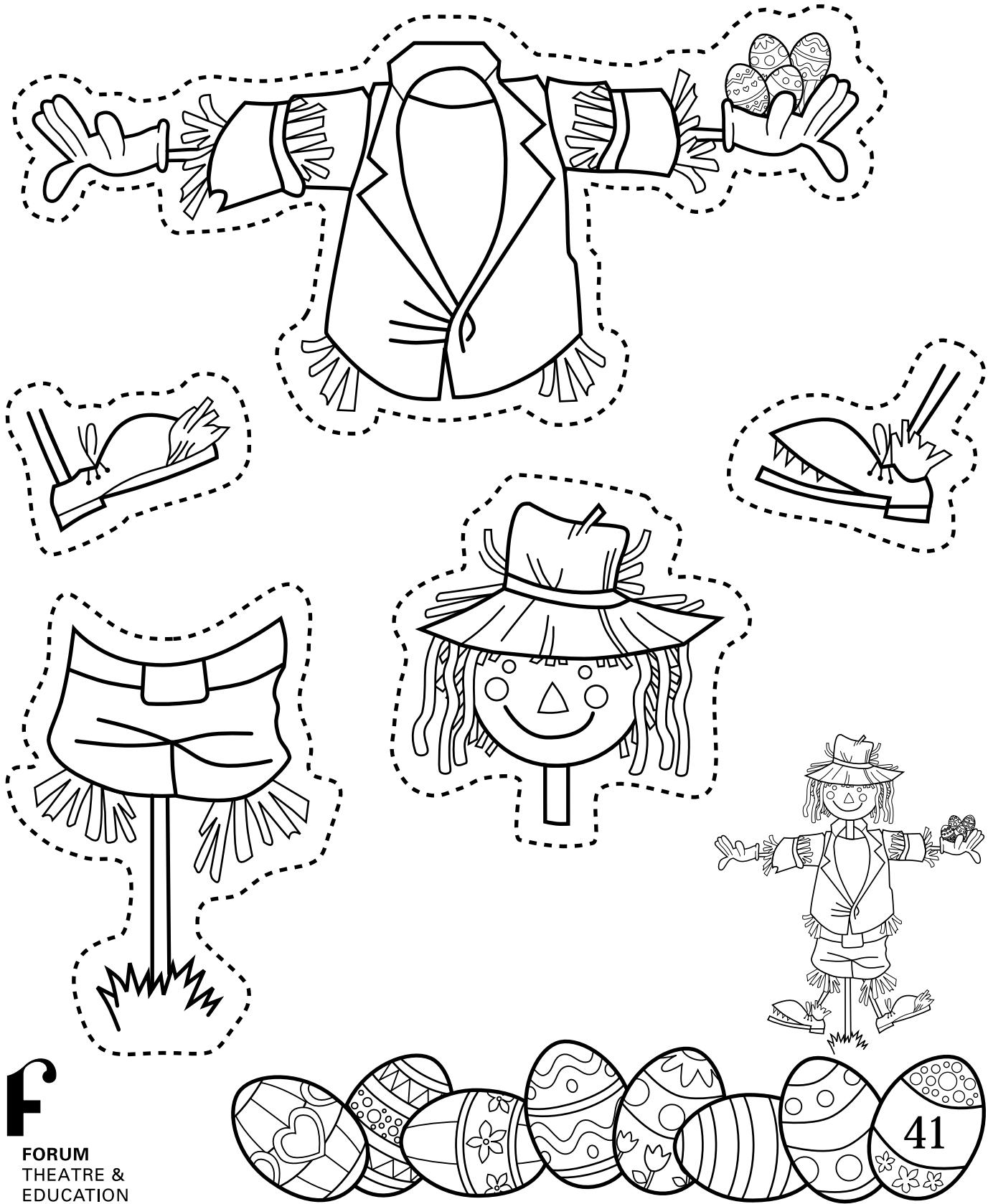


EXTRA ACTIVITY 3. THE SCARECROW



Cut out and assemble this beautiful scarecrow.

Corta y monta el bonito espantapájaros.



EXTRA ACTIVITY 4. THE UGLY DUCKLING.Teacher



TRACK 13

Activity:

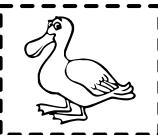
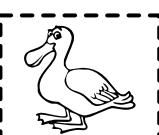
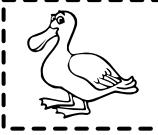
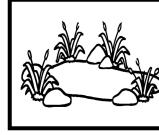
This is the story of "The Ugly Duckling". Students should listen to the TRACK 13 and then perform the following activity:

- A. Write the words **FARM**, **UGLY** and **HANDSOME**.
- B. Cut and stick the **DUCKLING**.
- C. Color the **SWAN**.
- D. Draw the **WINGS**, the **LEGS** and the **RIVER** in the corresponding hole.

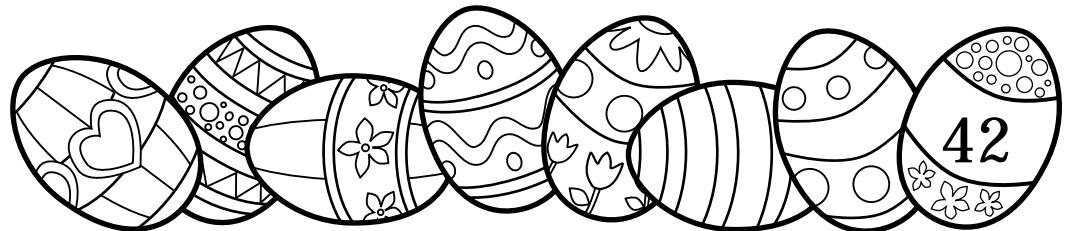
Actividad:

A continuación aparece la historia de "The Ugly Duckling". Los alumnos deben escucharla en el TRACK 13 y luego realizar la siguiente actividad:

- A. Repasa las palabras **FARM**, **UGLY** y **HANDSOME**.
- B. Recorta y pega los **PATITOS** donde corresponda.
- C. Colorea el **CISNE**.
- D. Dibuja las **ALAS**, las **PATAS** y el **RÍO**.

Once upon a time on the farm. There was a little
This little  was different. He had big  and long . He was very sad because all the other animals on the
farm said he was very ugly. One day the little  ran
away from the farm. He walked and walked and walked until
he came to a . He looked down into the water and he
saw himself. To his great surprise he was now very
He had turned into a beautiful .

The End

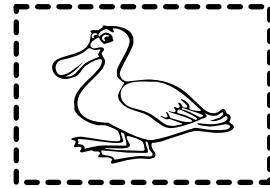
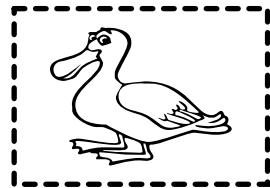
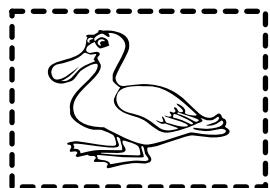


EXTRA ACTIVITY 4. THE UGLY DUCKLING. Student



TRACK 13

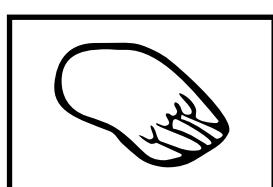
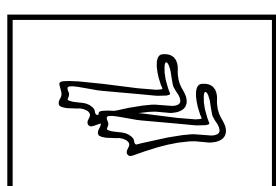
- A. Write the words FARM, UGLY and HANDSOME.
- B. Cut and stick the DUCKLING.
- C. Color the SWAN.
- D. Draw the WINGS, the LEGS and the RIVER in the corresponding hole.



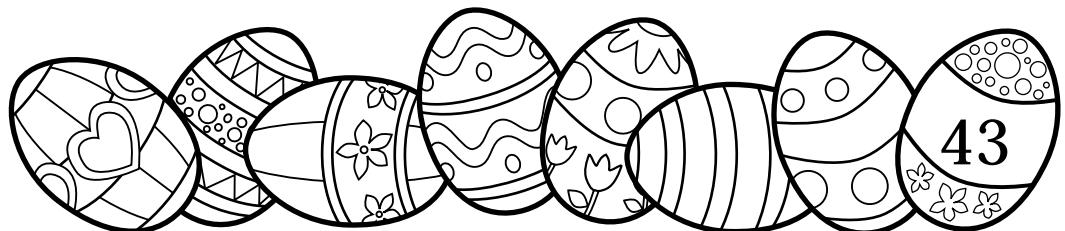
Once upon a time on the farm.

There was a little [] . This
little [] was different.

He had big [] and long

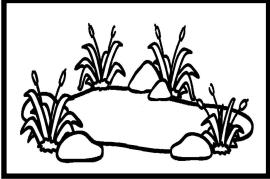


[] . He was very sad because
all the other animals on the farm

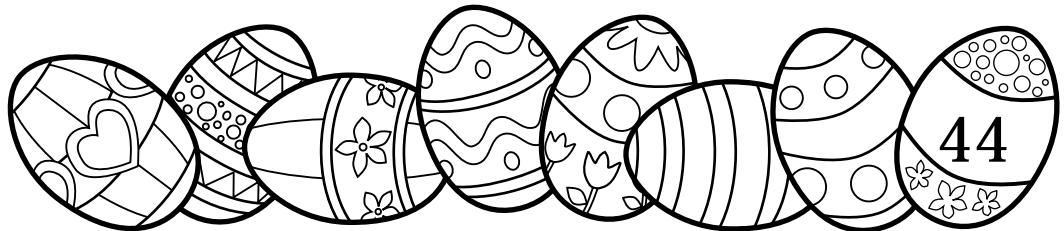


EXTRA ACTIVITY 4. THE UGLY DUCKLING. Student



said he was very ugly. One day
the little [] ran away from
the farm. He walked and walked
and walked until he came to a
. He looked down into the
water and he saw himself. To
his great surprise he was now
very handsome. He had turned
into a beautiful 

The End



VOCABULARY



A

Animals

B

Basket

Beautiful

Big

Black

Boys

Break (To)

Breakfast

C

Cheese

Clean (To)

Collect (To)

Cow

D

Day

Drink (To)

Duck

E

Egg

Eat (To)

F

Farm

Feed (To)

Friend

Flowers

Funny

G

Girls

Go (To)

Good

Grass

H

Hand

Hen

Horn

Horse

I

Insist (To)

Invited

J

Jump (To)

K

Keep (To)

Know (To)

L

Live (To)

Long

M

Meet (To)

Milk

N

Name

Nose

P

Play (To)

Pig

Pink

R

Rabbit

Repeat (To)

Ready

S

Scare (To)

Sheep

Small

Special

Spot

Sound

T

Tail

Today

Train

U

Uncle

Understand (To)

V

Volunteer

W

White

Wool

Well

Y

You

